



## Oconomowoc High School IB Language Policy

### Oconomowoc Area School District

**MISSION: Empowering a community of learners and leaders.**

**VISION: To be an unrivaled learning community, seeking wisdom, honoring the past, and shaping the future.**

### *Non-Negotiable Core Values*

- *All learners will be held to high expectations.*
  - *All learners will succeed.*
- *All teachers will collaborate to strengthen each other's effectiveness.*
  - *All teachers teach all learners.*
- *All individual learners' needs will be met in the general education environments through flexible learning experiences.*
  - *All learners will engage in relevant curriculum that is diverse.*
  - *All teachers will design instruction by knowing each individual.*

All language development practices at Oconomowoc High School align with the policies set forth by the Oconomowoc Area School District Board of Education.

### **Philosophy Statement**

English is the language of instruction at Oconomowoc Area School District (OASD). If English is not the students' mother tongue, then students are assessed to determine their level of accessibility and understanding of the curriculum delivered in English. We understand that all students analyze, comprehend and progress in language at a different pace, but developing a fluency in the language of instruction is the end goal for all students at Oconomowoc Area School District. At Oconomowoc Area School District we recognize that a strong level of knowledge and understanding in the students' native/home language is vital to the students' development and cultural world view. When appropriate, students are encouraged to seek out opportunities to learn more about their native language and culture.

### **Language Profile**

At OASD our vision is to enable students to learn, develop, grow, and fulfill their potential in an international environment, which is student-centered, safe, nurturing and rich with opportunities to learn. We are growing district of approximately 5,000 students representing many nationalities. The increasing diversity means the on-going language development is a shared responsibility of all teachers, parents, administrators, and students. Our English language learners make up approximately 2% of our total population. The district's ongoing attention to

diversity is a strength and resource which OASD uses to promote language learning among all students.

### **OASD Board Policy 342.7**

#### **Programs and Services for English Language Learners**

It is recognized that there may be students within the Oconomowoc Area School District whose primary language is not English. With that in mind, appropriate services for District students who possess limited or no command of English language shall be provided. The purpose of these services will be to help students acquire English language skills that will enable them to function successfully in an English classroom and to meet established academic standards.

Potential English Language Learners (ELL) students shall be identified through a process that begins when the student is initially enrolled in the district. Pending parent/guardian approval, ELL students begin receiving support. The degree of curricular and instructional modifications, type of support services, and their duration shall be determined individually, shall be based on student need, and shall follow district and state requirements. If a sufficient number of ELL students identified at a specific building are of the same language group to meet statutory requirements, the Board shall establish and implement a bilingual-bicultural education program as required by state law.

All communication with parent/guardian of potential and identified ELL students shall be consistent with legal requirements and shall be made in such a manner as to ensure that the student's parent/guardian understands them.

The District shall assess the English Proficiency and academic progress of potential and identified ELL students in accordance with legal requirements and established District policy and procedures.

ELL students will be exited from the program when they have met the district guidelines and state criteria for English proficiency. These students will be monitored for two years after exiting. Once a student has been exited, they will no longer take the ACCESS or receive testing accommodations on state assessments.

LEGAL REF: Wisconsin Statutes, Sections 115.96; 115.97; 118.13; 118.30

PI 8.01 (2)®, Wisconsin Administrative Code

PI 13 Wisconsin Administrative Code

ESEA, No Child Left Behind Act of 2001

Final Approval

Revised Board Meeting of October 18, 2016

Regular Board Meeting of August 21, 2012

## **Language Guidelines**

Oconomowoc Area School District will:

- Reinforce the importance of language in all subjects
- Monitor the teaching and learning of language
- Have teachers that commit to the importance and responsibility of language development in all subjects
- Provide opportunities for all students to learn an additional language to their native language or language of instruction (English)
- Offer referrals of teachers, tutors and after school activities that ensure the students maintain a continuous learning and understanding of their own mother tongue
- Maintain a global awareness and understanding of students' culture and other cultures
- Provide guidance and continuing education to subject staff about the expectations and milestones of all language learners
- Provide staff with exercises, ideas, techniques and scaffolding which will allow the students to improved their language learning
- Recognize that students need to be permitted to comprehend language though listening, reading, viewing and writing
- Give students the opportunity to increase their confidence to express themselves using all language skills
- Use ELL resources and other co-teaching supports to; provide additional support within the classroom for individual or small groups of students, combine pull-out and additional ELL support within the classroom, pull-out from classes for learners that need intensive English language assistance, adapt classroom environment and materials to suit ELL students' needs, and maintain communication with mainstream/subject teachers, parents and administration.

## **IB Language A and Language B Instruction at Oconomowoc High School**

Oconomowoc Area School District adheres to the IB Diploma Programme language requirements.

We currently offer:

- IB English HL A Literature
- IB Chinese B SL
- IB German B SL and HL
- IB French B SL ab initio
- IB Spanish B SL and HL.

The curriculum in our Language A Literature course is aligned to the Wisconsin Department of Public Instruction Academic Standards and the Common Core State Standards.

The curriculum in all Language B courses (beginning levels through IB) is aligned with the Wisconsin Model of Academic Standards for Learning Languages. Our philosophy of language instruction adheres to an immersion approach in which instruction is delivered in the target language.

World Language Instruction begins in grade 5 with a language exploratory program. Students receive introductory-level instruction for three languages (Spanish, German, and Chinese). This exploratory program continues in grade 6. In grade 7 students may choose to pursue one of the three languages. The instruction in this language continues every other day for two years. The completion of the language courses in grades 7 and 8 allows students to enroll in year 2 of the language at the high school (grade 9). At that time, students may choose to continue with their chosen language, or pursue a different language. The high school also offers French levels 1-4 (IB). Students may also choose to pursue two world languages concurrently. In the junior year (grade 11), our IB Diploma students choose to pursue Chinese, French, German or Spanish. Non-IB Diploma student may also enroll in the IB language courses as individual subjects.

Occasionally, it becomes necessary for us to be flexible in our language offerings at the IB level. We have had situations in which it was necessary to offer IB Language B ab initio or HL. These accommodations have been made for students with either exceptional language-learning experiences or deficiencies due to transferring in to our school from other districts/countries.

Consequently, each student at Oconomowoc Area School District has the opportunity to learn a second language at an appropriate level. This experience is essential to the international experience and enables students to understand the thinking, norms and traditions of another culture. As the student gains an appreciation for a new language and culture, they become part of a more diverse community. This will assist them in interacting and communicating with the culturally diverse world they live in.

In an effort to support language learning, our language B teachers often incorporate the following digital/web-based resources into their lesson instruction and assessments:

FlipGrid	YouTube	<a href="http://www.goethe.de">www.goethe.de</a>
Quizlet	Kahoot	Dualingo
Padlet	Quizizz	<a href="http://mangolanguages.com">mangolanguages.com</a>
Gimkit	Conjuguemos	<a href="http://www.hellotalk.com">www.hellotalk.com</a>
Jamboard	Peardeck	German.net
Blooket	World's Largest Lesson	<a href="http://www.verbix.com/languages">www.verbix.com/languages</a>
Baamboozle	Global Oneness Project.	<a href="http://www.deutschakademie.de">www.deutschakademie.de</a>
Newsela	Spanish Language &	
EdPuzzle	Culture- Colby.edu	
Lingua	Learngerman.dw.com	

GoGuardian (not used for learning specifically, but to ensuring proper use of the tools including, Google Translate)

**IB Policy Review**

The IB Coordinator, Head of School, and IB DP/CP teachers review the IB policies as needed.

**Actions taken by the school to communicate the Academic Integrity Policy to all members of the school community.**

1. Access to policy via public website.
2. Email copy of policy with parents/guardians of all DP and CP candidates, when requested