The Oconomowoc Area School District provides employees and students access to the District’s internal network and to the Internet for the purpose of furthering the educational goals and objectives of the District, the professional development of its employees, and the educational enrichment of its students. Access to these facilities is available in all District schools.

District computers and network resources are provided for instructional, development, and management purposes for use by students and staff, subject to the policies set forth herein. District computers and networks may not be used to disrupt educational or management functions, and hardware and/or software shall not be destroyed, modified, copied, transferred, decompiled, disassembled, disabled, or otherwise abused in any manner. Users shall not seek information on other users on the District’s network, including but not limited to their passwords, files, data, electronic mail, or other data that may be stored and accessible through said computers and networks.

School administrators will apply the same criterion of educational suitability used for other education resources in providing access to software and Internet information resources when enforcing this policy. All use of these resources shall be directly related to the education of the student, the professional development of the employee, or the management of these resources by staff and administrators of the District.

Because the Internet is a fluid environment that may include materials of questionable educational value, and because it provides access to many, constantly changing resources throughout the world, it is impossible for school administrators to review and pre-select materials that are appropriate for the use of our students and employees. Therefore, the District has adopted practices regarding access to and use of District electronic resources and networks, especially the Internet.

The District firmly believes that the valuable information, interaction, collaboration, and peer contact available on the Internet all outweigh the possibility that students and employees may access materials that are not consistent with the educational and professional development goals of the District. Ultimately, we rely on the parents and guardians of minors to be responsible for conveying and enforcing standards that their children should follow when using electronic resources like the Internet or any other media, and we rely on our employees to use good judgement in selecting these resources for their students’ use and their own.

Consistent with the Children’s Internet Protection Act, the District has implemented software on all computers with Internet access that protects against access to visual depictions that are obscene, child pornography and/or harmful to children. This software is operating at all times, and enables the District to monitor and protect against access to the aforementioned visual depictions. We have additional and extensive systems and security mechanisms in place to ensure the security, integrity, and appropriateness of the data on our networks. However, we also rely on and respect each family’s right to decide whether to allow their student(s) access to the Internet.

The District will send every student’s parent or guardian a copy of these network and Internet use guidelines and provide a copy of this policy to all current and new employees upon its adoption. Copies of the policy will be available upon request from the school administration. Annually, parents must review this policy with their student(s), explaining its provisions and spirit in a manner in which the student understands it, and grant permission for the student to access the school’s internal networks and the Internet before the District will assign a User ID and password to the student. In addition to this parental review, appropriate District employees will review this policy with students at appropriate times during each school year.

Legal References: Wisconsin Statutes Sections 118.13, 120.18, 120.49, 121.02(1)(H) Wisconsin Administrative Code P18.01(2)(h), P19.03

Final Approval
Regular Board of Education Meeting of
July 10, 2001
A. Management, Administration, Monitoring, and Privacy

1. The District has software and systems in place that monitor and record all Internet usage. The District wants users to be aware that our security systems are capable of recording, for each and every user, each World Wide Web site visit and the amount of time spent actively using the World Wide Web, and we reserve the right to do so at any time, without advance notice or warning to the user. No District student or employee should have any expectation of privacy as to his or her Internet usage, or the privacy of any electronic mail message, file, download, note, or other data stored on or transmitted or received through any District computing facility. The District may review computing activity and analyze usage patterns, and may choose to publicize this data to assure that the District’s computing resources are devoted to maintaining the highest standards of educational benefit and employee productivity.

2. The District, through appropriate management personnel, reserves the right to inspect any and all data stored in public or private areas of networked and individual storage systems of any kind, without notice or warning, and at any time or for any purpose.

3. If a student or employee finds that he/she is connected to a site that contains any offensive, disruptive, or harmful material such as listed at the end of this section, he/she must disconnect from that site immediately, regardless of whether that site has been previously deemed acceptable by any screening or rating program, and inform the teacher or supervisor of the incident. The District’s goal in creating the above standards and reporting requirement is not to create an environment of fear and apprehensiveness for users accessing the Internet and internal networks, but to affirmatively set forth content standards for users to be mindful of when accessing these resources on their own.

Offensive, disruptive, or harmful data include, but are not limited to any messages or files, or data that contain the following:

- pornographic or erotic images,
- sexual implications,
- racial slurs,
- derogatory gender-specific comments,
- information or instructions designed to cause physical harm to another person,
- comments that offensively address a person’s age, sexual orientation, religious beliefs, political beliefs, national origin, or disability,
- any comment intended to frighten, intimidate, threaten, abuse, annoy, or harass another person,
- those data or activities which invade the privacy of another person

4. The District will fully cooperate with requests from law enforcement and regulatory agencies for logs, diaries, data, and archives on individuals’ computing activities to the extent required by law.
B. Systems Management, Data Integrity, and Security

1. Non-District owned hardware or software may not be introduced into the system without approval from the appropriate District systems management personnel.

2. Employees shall download only those materials, which are applicable to their position in the District, and the size of the file(s) downloaded during any one session should not exceed 10MB without permission of District systems management personnel. Students may only download files from the Internet that are specifically designated for use in classroom assignments and activities, and then only with the permission and direction of their teacher. The use of the District's Internet facilities to transfer data outside of these limits can create congestion that may adversely affect everyone's ability to access Internet resources of all kinds.

3. No employee or student may use District computing facilities to download or distribute software or data that is pirated, or in a manner inconsistent with its license agreement or applicable copyright law and District copyright policy. Any software or files transferred in any manner into or via the District’s computing facilities becomes the property of the District, subject to the restrictions of any existing licensing agreement or applicable copyright law or policy. In any event, such downloaded files, regardless of license or license ownership, may only be used in a manner consistent with their licenses or copyrights, applicable District policy, or other controlling authority.

4. Unless software or data transferred into the District’s computing facilities is part of an approved educational curriculum, students and employees must understand that the unauthorized use or independent installation of non-standard data may cause computers and networks to function erratically, improperly, or cause data loss, and should take that into consideration when installing software not directly related to or approved through an existing curriculum. Users should seek the assistance of qualified District systems management personnel in using non-standard software and data, and must never install downloaded software to networked storage devices without the assistance and approval of appropriate personnel.

5. No employee or student may use the District’s computing facilities to propagate any virus, worm, Trojan horse, trap-door program code, or any form of destructive or malicious computer instruction. Further, employees or students may not propagate any virus “warnings” via electronic mail except to alert appropriate District systems management personnel.

6. Students and employees may not intentionally delete or modify data that is used as part of an approved educational curriculum, except where the deletion or modification of said data is part of that curriculum. Users must respect the fact that, much like a library, software and data are made available for all to use and benefit from.

7. No employee or student may use the District’s computing facilities to disable or overload any computer system or network, or to circumvent any system intended to protect the privacy or security of another user or the user’s data.

8. All data that is transferred into the District’s computing facilities must be checked for viruses before it is run or otherwise accessed. On computers where virus scanning takes place automatically, the virus scanning software must not be disabled, modified, uninstalled, or otherwise deactivated. If you are uncertain as to whether the workstation you are using is
capable of detecting viruses automatically, or you are unsure whether the data has been adequately checked for viruses, you should contact appropriate District systems management personnel.

9. No student or employee may use the District’s computing facilities to access or attempt to access stored materials or data that are not appropriate for their position, or are outside the scope of their education or employment duties.

C. User IDs and Passwords

1. Every student and employee accessing District computing resources will be assigned a User ID and/or password that functions as your method of access to our computing facilities. You should guard this information just as you would guard any other identifying material like your bank account numbers. Users will be held fully accountable for activity that occurs on any District computing facility under your User ID and password, regardless of whether the person assigned to the User ID and password is the actual user. Therefore, great care should be taken not to share or otherwise disclose this information to another person.

2. User IDs and passwords should never be written in a conspicuous place, written down together, or shared with any third party. If you lose or forget your password (or User ID and password together), the student or employee must immediately inform appropriate District systems management personnel so his/her account can be temporarily deactivated and a new password assigned.

3. The District has security facilities available to detect an intruder who may be attempting to use or guess another’s User ID and password to gain access to resources they are not authorized to use. If you find that your account has become disabled because of an intruder’s attempt to access our computing facilities, you should contact appropriate District systems management personnel for assistance.

4. Some student users may not be granted User IDs and passwords if their foreseeable computer use will not involve storing files or accessing the Internet.

D. Electronic Mail

1. Electronic mail should primarily be used for internal District business, instructional purposes, and collaboration with fellow students and peers, and other activities directly related to a user’s education or employment. While we recognize that a certain amount of personal use occurs with any communications medium, we strongly discourage users from using District computing resources for personal communication, and expressly prohibit their use commercially or for personal enrichment or profit.

2. Though electronic mail is a fast and relatively easy mode of communication, nothing should be included in an electronic mail message that the user would not want read by a third party. Although it is rare, the interconnected nature of the Internet and its component disparate computing networks makes it possible for a third-party interceptor to store, view, read, print, and disseminate the contents of any electronic mail message to anyone else. The District has security facilities in place to prevent unauthorized access to our internal networks and electronic mail stored there, but be aware that messages transmitted outside our networks may be equally
protected, less protected, or not protected at all. The likelihood of such an interception is extremely low, but still possible, so you should therefore take great care when transmitting sensitive or confidential information. District employees should not transmit sensitive or identifying information about students via electronic mail.

3. Electronic mail should be retained only as long as needed, and not archived or otherwise stored beyond the time that it may reasonably need to be referred to.

4. Employees and students may not use District electronic mail facilities to propagate chain letters, advertising, jokes, personal files, images, or any other materials not directly related to their employment or education.

5. Employees and students should keep in mind that electronic mail is a written form of communication, just like a paper letter. Though electronic mail is relatively spontaneous compared with regular mail, you should take care to use the same level of discretion and forethought before you send your message, and additionally check it for completeness, accuracy, and grammar just as you would any written correspondence.

E. World Wide Web Publishing and Use

1. District employees, staff, and teachers will lead students in activities and exercises that strengthen their research skills and enrich the educational process. This may include using search engines in a way that is appropriate for the curricular goal and cognitive level of students, using pre-determined Web resources as a group, or allowing students to independently research subjects consistent with established curriculum and content guidelines.

2. Employees and students should read information on the World Wide Web with an evaluative and critical attitude, verifying the sources, authenticity, and accuracy of information to the best of their ability. To that end, employees will endeavor to review Web materials that will be used in classroom learning activities, and use only those that are of the highest quality.

3. Employees and students may bookmark educationally sound Web sites so they may be referred to quickly and easily, without the sometimes-tedious process of discovering the resource on one’s own. These bookmarks may be saved on an individual workstation or a networked storage device, and should be reviewed regularly by the user for relevance, currentness, and appropriateness to the educational and employment environment.

4. Materials published to the World Wide Web using District computing facilities are considered official District materials, and will be created by appropriate employees. Students may, upon approval of their teacher, create Web pages relating to class projects or other school-related activities. The purpose of Web pages published by the District shall be to communicate information about the District to students, parents, and the public, and to provide an instructional tool with links to other sites that correlate with current curriculum, are age-appropriate, and are reviewed in advance by appropriate District employees.

5. Creation and publishing of Web pages is subject to the following guidelines:

- Pages and the data contained thereon belong to the District, and should reflect quality work and accurate information.
COMPUTER, INTERNAL NETWORK, ELECTRONIC MAIL, AND INTERNET SAFETY POLICY


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- Contents must adhere to this Acceptable Use Policy, applicable privacy policies and laws, applicable copyright policies and laws, and other established District policies.

- Information published on District web pages should be education-related, non-confidential, and non-commercial. However, advertising for non-profit, school-sponsored organizations is acceptable.

- All pages should be created to facilitate easy loading and viewing of graphics and audiovisual materials by the user of the page, whether internal or outside the District, and subject to the restrictions contained in this Acceptable Use Policy.

- Links to commercial or personal Web pages shall not be made from any District web page, except where such linking would serve a legitimate educational purpose, and the content on the entire linked site would not violate any provision of this Acceptable Use Policy.

6. District web pages shall not contain the following items without the explicit written permission of a parent, guardian, or in the case of information about an employee, the employee:

   - Students’ full names, electronic mail addresses, telephone numbers, street addresses, or any other identifying information.

   - Identifying photographs, video, or likenesses of students and staff.

   - Employees’ personal electronic mail addresses, personal telephone numbers, street addresses, or any other identifying information of a personal nature. Web pages may contain an employee’s name, title, work telephone number, work electronic mail address, the building or facility they are employed in, and other work-related information to facilitate communication with parents and other outside correspondents.

7. All school Web pages must be reviewed and approved by the site tech team, including the building Principal, prior to their publication.

8. District web pages should be updated regularly on a schedule determined by appropriate District systems management personnel. Links to outside pages must be reviewed and checked regularly for accuracy.

9. The work of students may be published on the District’s Web pages provided that a written release is granted by the parent or guardian of the student.

10. Each employee and student using the Web and other Internet facilities of the District shall identify himself or herself honestly, accurately, and completely at all times. No employee or student may purport to represent the District or its views, policies, or opinions without the advance approval of the Superintendent, and must refrain from political advocacy, endorsement of products, services, or educational methods, or communication with any media outlet or public forum without such advance approval.
F. Resource Considerations

1. Students and employees with Internet access should not use District computing facilities to transfer images, video, or sound materials unless there is an explicit educational purpose for such a transfer. The regular and widespread transfer of such large amounts of data creates a significant burden on any computing facility. Rather than transferring large files via the public Internet, users should ideally download a large amount of data once, then distribute it to others using the District’s faster internal networks.

2. Whenever possible, students and employees should schedule communications-intensive operations such as large file transfers, video downloads, mass emailing, or the use of streaming audiovisual technology for times when other users are not likely to be performing the same activity.

3. Students and employees will be granted a limited amount of space on the District’s networks to store electronic mail, files, and other data. Users may not exceed this quota without the advance approval and assistance of appropriate District systems management personnel, and users at their storage limit may find that their access to some resources will be automatically restricted or disabled to ensure that the resource will be equally available for everyone to use at all times.

4. The District may, at any time and without warning, move or delete data stored on networked systems to efficiently allocate computing resources to all users. While every reasonable attempt will be made to inform users of such modifications or deletions, users should preserve important or sensitive data on a disk or other removable storage medium, and particularly recognize that there may be circumstances when such a notification will not be possible, such as at the end of an academic year or during a vacation period.
G. **Enforcement**

1. Any user identified as a security risk or having a history of problems with computing systems may be denied access to the District's computing facilities, with or without advance notice, warning, or opportunity to cure a defect that may result in such a revocation of privileges.

2. The District will report all violations or suspected violations of District, local, State, or Federal laws and policies to the appropriate administrator, agency, or law enforcement authority, and will cooperate fully in the investigation of any activity that may violate established law or doctrine.

3. Violations of this Acceptable Use Policy will be investigated by appropriate District personnel. Where appropriate, disciplinary action will be taken against students and employees violating any provision of this Policy, as provided for by Board policy.

**Cross Ref:**
- Board Policies and Administrative Regulations
  - 361.1 Instructional Materials Selections
  - 361.3 Selection of Supplementary Materials
  - 362 Libraries
  - 871 Public Complaints About Curriculum and Instructional Materials

**Final Approval**
Regular Board of Education Meeting of
July 10, 2001
COMPUTER, INTERNAL NETWORK, ELECTRONIC MAIL, AND INTERNET SAFETY POLICY

As a user of the Oconomowoc Area School District Computer System, I recognize and understand that the District’s computer systems are to be used for educational purposes only and that all equipment, software, messages and files are the exclusive property of the District. I understand that use of this equipment for non-educational purposes is strictly prohibited. I agree not to use the computer systems in a way that is disruptive, offensive, or harmful to others or to the District. Further, I agree not to use a password that has not been disclosed to the District. I agree not to use pass codes, access a file or retrieve any stored communication, other than where authorized, unless there has been prior clearance by a teacher or District administrator. I agree not to copy, send or receive copyrighted or confidential materials without permission.

I am aware that the District reserves, and will exercise the right, to review, audit, intercept, access and, if necessary, disclose all matters on the District’s computer systems when legitimate purposes require it. I am aware that the District may exercise these rights with or without notice. I am aware that use of a password or code does not guarantee confidentiality, privacy or restrict the District’s right to access electronic communications.

STUDENT / STAFF:
I understand and will abide by the Computer, Internal Network, Electronic Mail, and Internet Safety Policy. Should I commit any violation, my access privileges may be revoked and school disciplinary and/or appropriate legal action may be taken.

Name (please print): ______________________________________________________

Signature: _____________________________________________________________

Date: ___________________________ Grade: ________________________________

PARENT OR GUARDIAN:
As the parent or guardian of this student, I have read the Computer, Internal Network, Electronic Mail, and Internet Safety Policy. I understand that this access is designed for educational purposes. I recognize that it is impossible for the Oconomowoc Area School District to restrict access to all controversial materials, and I will not hold them responsible for materials acquired on the network. I hereby give permission to issue accounts for my child and certify that the information contained in this form is correct.

Parent or Guardian’s Name (please print): __________________________________

Signature: ____________________________________________________________

Date: _________________________________________________________________

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