



2023 - 2024 STUDENT & FAMILY HANDBOOK INTERMEDIATE

NATURE HILL INTERMEDIATE
SILVER LAKE INTERMEDIATE



EMPOWERING A COMMUNITY OF LEARNERS AND LEADERS | WWW.OASD.ORG



NATURE HILL

INTERMEDIATE SCHOOL

Nature Hill Intermediate Student and Family Handbook

If a student or parent/guardian would prefer to have this information translated into Spanish, please contact us at (262)-560-2176.

Si un estudiante, padre ó guardian prefiere tener esta información traducida en Español, por favor contactenos en el (262) 560-2176.

MISSION, VISION, AND CORE VALUES

Mission

Empowering a community of learners and leaders.

Vision

To be an unrivaled learning community, seeking wisdom, honoring the past, and shaping the future.

Non-Negotiable Core Values

- All learners will be held to high expectations.
- All learners will succeed.
- All teachers will collaborate to strengthen each other's effectiveness.
- All teachers teach all learners.
- All individual learners' needs will be met in the general education environments through flexible learning experiences.
- All learners will engage in relevant curriculum that is diverse.
- All teachers will design instruction by knowing each individual.

ACKNOWLEDGEMENT AGREEMENT

This handbook is given to every student to ensure that rules, policies, procedures, and expectations for behavior have been made available. Parents/Guardians are asked to review this handbook with their student(s). Please call the school if you have questions or concerns regarding the content.

I understand I am responsible for knowing and abiding by the contents of the Student and Family Handbook and I understand that School Board policies are available at the School, District Office, and on the District's website www.oasd.org

An electronic signature indicates acceptance

NON-DISCRIMINATION

The Board of Education of the Oconomowoc Area School District is committed to a policy of nondiscrimination in employment and in implementation of instructional programs.

Under s. 118.13, except as provided in s. 120.13 (37m), no pupil may be excluded from a public school, or from any school activities or programs, or be denied any benefits or treated in a different manner because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

On behalf of the entire Nature Hill staff, I would like to welcome you to our handbook! Nature Hill opened in the fall of 2008 and currently serves nearly 900 students in grades 5-8. Together, with more than 90 staff members, we are committed to ensuring that each student receives a challenging yet relevant academic experience, learns to grow and adapt socially, and feels as though they're supported emotionally.

As principal, I am thankful for the dedicated staff, persistent students and supportive families that help make our school so successful. Below are a few of the reasons why Nature Hill is a great place to work and learn!

Whether they are a teacher, support staff member, custodian, administrative assistant or administrator, EVERYONE at Nature Hill has an invested interest in supporting the needs of each child. Our fifth and sixth grade teachers carefully nurture each student in order to build the foundation that is needed to assist our seventh and eighth grade teachers in their responsibility to transition our students to Oconomowoc High School. Throughout the building, you will see our teachers embrace innovative instructional strategies that work to support the needs of all our students.

NHI has an unrivaled arts program. Our concerts and plays are a culmination of many hours of hard work and practice by our students and teachers. Between orchestra, band, jazz band and choir, our students have the opportunity to use the arts as a means of self-discovery and expression. This year, I would encourage you to take the time to attend one of our many concerts and performances.

Oftentimes the busiest part of the day at Nature Hill is *after* the dismissal bell rings at 2:55. Nature Hill offers several sports and clubs throughout the year for students to participate in. We are proud to say that last year we calculated that approximately 72% of our students participated in at least one club or after-school activity. We noticed that students who participate in a club perform better on our assessment measures, so please encourage your child to join an after-school activity that interests them.

At Nature Hill we have a very supportive Parent Teacher Organization (PTO). The PTO is responsible for raising funds that support the academic, social and emotional needs of our students and teachers. Meetings occur at NHI on the second Monday of each month, beginning at 6:30 p.m. Please visit the PTO website found on our school webpage for more information on how to get involved. We hope to see you at the next meeting!

Thank you for taking the time to learn more about our school. Please feel free to contact me if you would like to tour our beautiful school or if you have any questions about our community!

Go Wolves!

Krista Werchowski
Principal

Kelly Boldt
Associate Principal

Michelle Ware
Dean of Students

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**2023-2024
BOARD OF EDUCATION**

Mr. Jason Baumann
Email: BaumannJ@oasd.org
Term Expires: April 2026

Mr. Bill Thiel
Email: ThielW@oasd.org
Term Expires: April 2025

Mr. Matt Carrico - Clerk
E-mail: CarricoM@oasd.org
Term Expires: April 2024

Mr. John Barnes, Treasurer
E-Mail: BarnesJ@oasd.org
Term Expires: April 2026

Mr. Neal Ninmann
E-Mail: NinmannN@oasd.org
Term Expires: April 2025

Mr. James Wood - President
E-Mail: woodj@oasd.org
Term Expires: April 2024

Mrs. Jessica Karnowski
Vice President
E-mail: karnowsj@oasd.org
Term Expires: April 2024

Mrs. Meghan Goldner, Board Deputy Clerk
Email: GoldnerM@oasd.org

2023-2024 FAMILY CALENDAR



JULY 2023				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUL. 3-4 No Summer School
July 4th Holiday

JUL. 10 Returning Student
Online Registration Starts

JUL. 28 Last Day Summer School

AUGUST 2023				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUG. 2 Returning Student
Online Registration Closes
*Registration help at OHS
& OHS Picture Day*

AUG. 29 Open House
*OHS: 2-4 p.m.
Intermediate: 3-5 p.m.
Elementary: 4-6 p.m.*

SEPTEMBER 2023				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPT. 5 First Day of School
For grades 5K-9

SEPT. 6 First Day of School
For grades 4K & 10-12

OCTOBER 2023				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

OCT. 9 No School (Staff Day)

OCT. 26 Family Conferences
For grades 4K-8

Early Release for Grades K-12
Release schedule below

OCT. 27 No School

NOVEMBER 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

NOV. 22-26 Thanksgiving Break

DECEMBER 2023				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DEC. 23 – JAN. 1 Winter Break

JANUARY 2024				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

DEC. 23 – JAN. 1 Winter Break

JAN. 15 No School (Staff Day)

JAN. 22 No School (Staff Day)

FEBRUARY 2024				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH 2024				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAR. 1 No School (Staff Day)

MAR. 23 – APR. 1 Spring Break

APRIL 2024				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAR. 23 – APR. 1 Spring Break

APR. 26 No School (Staff Day)

APR. 29 No School 4K Only
Regular school day for 5K-12th

MAY 2024				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

MAY 24-27 Memorial Day Break

JUNE 2024				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

JUNE 6 Last Day For 4K Only

JUNE 7 Last Day + Early Release
Release schedule below

JUNE 17 Summer School Starts

REGULAR SCHOOL HOURS

OHS: 7:20 a.m. – 2:40 p.m. | Intermediate Schools: 7:30 a.m. – 2:55 p.m. | Elementary Schools: 8:40 a.m. – 3:40 p.m.

EARLY RELEASE SCHEDULE (October 26 & June 7)

OHS @ 11:40 a.m. | Intermediate Schools @ 11:55 a.m. | Elementary Schools @ 12:40 p.m. | No school for 4K on early release days

■ No School ■ Early Release ■ Important Date

PEOPLE WHO CAN HELP - TELEPHONE NUMBERS

Main Office.....	262-569-4945
	262-569-4949
Attendance	262-569-4942
Health Room.....	262-569-4943
School Counselor	262-569-4950
Food Service	262-569-2148
Work Permits.....	262-569-4945
Riteway Bus Service	920-355-4040

Follow us on:

[Nature Hill Intermediate School Website](#)

[District website](#)

Facebook:

<https://www.facebook.com/NatureHillIntermediate>

<https://www.facebook.com/oconomowocschools>

Instagram:

<https://www.instagram.com/naturehillintermediate/>

2023-2024
Intermediate Daily Class Schedule
Monday- Friday

8th Grade CPR/Character Strong 7:30-7:55	8th Grade Explore 7:58-8:40 8:44-9:25	8th Grade Block B	Lunch /Recess 10:55-11:25	ASR 11:30-12:00	8th Grade Block C 12:00-1:25	8th Grade Block D 1:30-2:55
7th Grade CPR/Character Strong 7:30-7:55	7th Grade Block A 8:00-9:25	ASR 9:25-9:53	7th Grade Explore 9:56-10:37 10:41-11:22	Lunch /Recess 11:25-11:55	7th Grade Block C 12:00-1:25	7th Grade Block D 1:30-2:55
6th Grade CPR/Character Strong 7:30-7:55	6th Grade Core Learning 8:00-9:25	6th Grade Recess 9:25-9:40	6th Grade Core Learning 9:40-11:55	Lunch /Recess 11:55-12:25	ASR 12:55-1:25	6th Grade Explore 1:29-2:10 2:14-2:55
5th Grade CPR/Character Strong 7:30-7:55	5th Grade Core Learning 8:00-10:25	Lunch /Recess 10:25-10:55	ASR 10:58-11:25	5th Grade Explore 11:29-12:10 12:14-12:55	5th Grade Recess 12:55-1:10	5th Grade Core Learning 1:10-2:55

Oconomowoc Intermediate Schools (OIS)

Expectations of Excellence

The mission of Oconomowoc Area School District is to “empower a community of learners and leaders.” The goal is to create responsible students that are respectful of others and their surroundings, who make safe choices in all aspects of their life. This goal can only be reached when our students, parents, teachers, and community work together with a unified set of behavioral expectations and are focused on the common purpose of creating highly engaged students. These expectations will help the school meet its vision of becoming an “unrivaled learning community, seeking wisdom, honoring the past, and shaping the future.”

What does it look like?

It is a systematic approach in teaching behavioral expectations throughout the intermediate school. It is based on Positive Behavioral Interventions and Supports (PBIS), a proactive approach to behavior management which teaches appropriate behaviors, reinforces and recognizes students who can model these behaviors, and has systems in place to support students who have a difficult time or may present more challenging behaviors.

In order for students to be successful, it is imperative that we use a team based approach which includes families, staff, and students.

The Approach

The purpose is to develop an inclusive learning community that includes ALL families, staff, and students to create a consistent atmosphere in our school. With this purpose in mind, we have moved to a school-wide expectations system that addresses the entire school, which includes the classroom, and areas outside the classroom (such as hallways, restrooms, cafeteria, school grounds, etc.). Every person who works in the school is aware of the behavioral expectations and works to ensure students are consistently getting the same message, regardless of the setting they are in or the adult they come in contact with.

The Implementation Plan

In order for it to be successful, we will be working with our students and staff on the following activities.

- **Communicate Behavioral Expectations:** A number of clearly defined behavioral expectations are simply stated in positive terms. These are expectations for every student and staff member throughout our school. For example: Be Responsible, Be Respectful, Be Safe.
- **Teaching Behavioral Expectations:** Behavioral expectations are identified and defined for different settings within the intermediate school. Appropriate behaviors within each of these settings are explicitly taught to the students.
- **Acknowledge Appropriate Behaviors:** Once appropriate behaviors have been defined and taught, they are acknowledged and rewarded in various ways on a regular basis.
- **Data Collection:** Data regarding disciplinary referrals is collected and analyzed by the leadership team to determine when and where the problems are occurring. This team then brainstorms proactive ways to address the problems and to re-teach and reinforce positive behaviors.
- **Active Support by All Stakeholders:** This defines what it means to be a member of the Oconomowoc Area School District! Active involvement and participation is needed from the entire school community for this system to be successful. PBIS will be used as a method for strengthening the positive culture within our building.
- **Benefits (PBIS research-based):** Increases attendance, student and teacher reports of a more positive and calm environment, and reductions in number of behavioral disruptions.

Nature Hill PBIS Behavior Expectations



Wolf Pride

Connect Explore Soar

Expectations:

Hallway	Recess	Cafeteria	Pod Area	School Events	Bathroom
<ul style="list-style-type: none"> • Keep belongings locked in your locker • Take the correct route to your classes • Walk on the right side of the hallway • Pick up trash • Be kind and polite • Be considerate of others' space • Be considerate of other classrooms 	<ul style="list-style-type: none"> • Use equipment as it is intended • Dress for the weather • Enter and exit the building promptly when the bells sounds • Stay in designated recess areas • Use positive sportsmanship • Use kind and school appropriate language • Invite others to play with you • Keep hands, feet, and body to self • Follow adult directions • Report unsafe behavior to an adult • Enter building using a level 2 volume 	<ul style="list-style-type: none"> • Clean up after yourself • Keep food in the cafeteria • Stay in seat until dismissed • Eat food from you lunch tray only • Be kind to all staff and peers • Invite a peer to sit at a table with you • Walk safely • Keep hands and feet to yourself • Wait patiently in line • Use volume 2 or below 	<ul style="list-style-type: none"> • Bring and use materials for assigned work • Maintain focus and use time wisely • Use furniture as intended • Clean up after self • Allow people to work without disruption • Be kind to all staff and peers • Keep hands, feet, and body to yourself • Respect self, others, and property • Report unsafe actions to an adult • Use volume 2 or below 	<ul style="list-style-type: none"> • Stay in the area of the event • Use bleachers and other equipment as intended • Clean up after self at home and away events • Advocate for others • Applaud and show positive sportsmanship • Be a welcoming community member • Listen to presenters and/pr performers • Be considerate of others' space • Report unsafe behavior to an adult 	<ul style="list-style-type: none"> • Use restroom supplies as intended • Clean up after yourself • Flush • Wash your hands • Go directly back to class after using the bathroom • Use the designated bathroom • Maintain privacy • Be considerate of others' space • Report issues, vandalism, and/or lack of supplies

OASD Emergency Procedures

<p>HOLD</p> <ul style="list-style-type: none"> • HOLD is announced • Students and staff stay in classroom • Students in hallway quickly return to classrooms • Staff close doors • No one out in halls • Class goes on as usual • Ignore bells • Announcement made when HOLD action is over 	<p>EVACUATE</p> <ul style="list-style-type: none"> • Fire alarm cues EVACUATE action • Students and staff leave building quickly and quietly following fire exits • Doors closed – remain unlocked (use magnet) • Those not in a classroom self-evacuate • Teacher takes attendance once in designated area • Ignore bells • Administration or Law Enforcement will give further directions • Announcement will be made when EVACUATE action is over
<p>INTRUDER</p> <ul style="list-style-type: none"> • INTRUDER is announced • Students and staff make decision to barricade, evacuate or counter • Barricade room with items found in room • Evacuate room/building go to rally point • Counter with items only if in area of intruder • Ignore bells • Administration or Law Enforcement will give further directions 	<p>SHELTER</p> <ul style="list-style-type: none"> • Tornado cues a SHELTER action • Students and staff move silently to designated interior tornado shelter area • Students not in classrooms move with the closest class/staff • Teacher takes attendance once in designated area • Ignore bells • Administration or Law Enforcement will give further directions • Announcement will be made when SHELTER action is over



What it Looks Like To
Connect
Explore
and
Soar

WHAT IT LOOKS LIKE TO Connect, Explore, Soar at Nature Hill

ACADEMIC RESOURCES

Library Media Center

The purpose of the library is to provide resources for student assignments and recreational reading. The library provides a comprehensive collection of resource materials to support the curriculum and encourage cultural enrichment. Students and staff are encouraged to use the library for both academic and personal use. Asking the library staff for help using the library is encouraged. The library staff is available to assist students and teachers in utilizing both print and electronic resources. They will assist students in locating appropriate materials and guiding students and teachers through the process of analyzing the wide variety of information sources available and choosing the source that best meets their information need. Additionally, library staff works with students troubleshooting Chromebook hardware and software issues and other technology devices. The Library Media Specialist is responsible for the selection of all library materials making sure they meet the school community's curricular and recreational needs. The Library Media Specialist also collaborates with teachers to deliver instruction and support in research, uses of technology tools, book selection, digital citizenship, digital literacy, and the enjoyment of reading.

The library is open to students and faculty from 7:15 a.m. to 3:00 p.m. Monday thru Friday.

Response to Intervention (RTI)

RTI is grounded in the belief that ALL students can learn and achieve high standards when provided with effective teaching, research-based instruction, and access to a standards-based curriculum. Using a comprehensive tiered intervention system (gifted to interventions), Oconomowoc Intermediate School staff will collaborate to provide students with academic or behavioral interventions, as needed. In efforts to provide a systematic approach to serving students, the major components of RTI include core programming, collaborative practices, a balanced assessment system, culturally responsive practices, leadership and support, and family involvement.

Programs & Services for English Language Learners

Oconomowoc Area School recognizes that there are students in the district who speak a language other than English, or have consistently been exposed to a language other than English. Accordingly, the district provides services and support for students who are in the process of becoming proficient in the English language. The purpose of these services is to help students acquire English language skills that will enable them to be successful in the classroom and meet established academic standards.

[Link to Services/Programs for English Language Learners Policy 342.7](#)

ADVANCED COURSES AND PROGRAMMING

Gifted & Talented

The philosophy of the Oconomowoc Area School District is to provide a challenging and rigorous experience for our gifted and talented students through differentiation of the curriculum within the regular education classroom.

What is differentiated instruction?

In differentiated classrooms, teachers provide different avenues to acquire content, to process or make sense of ideas, and to develop products. Teachers select appropriate teaching methods to match an individual child's learning strategies within a group situation. Differentiated instruction is beneficial for all students.

Existing curriculum, whenever possible, should meet the ongoing academic, intellectual, artistic, creative and social needs of all students. At Oconomowoc Intermediate Schools we understand that beyond the standard classroom, children need and deserve access to educational opportunities that enhance their achievement. With help from the Gifted and Talented Resource Coordinator, classroom teachers at Oconomowoc Intermediate

Schools provide curricular options outlined in their course syllabi. These options provide avenues for appropriate programming services that meet the extended needs of individual students. Options such as acceleration, independent learning, higher-level questioning on assessments, and out-of-classroom enrichment are examples of some of the methods made available through our teachers. Students looking to extend their learning are encouraged to take advantage of these opportunities.

The Gifted and Talented Resource Teacher works with students to develop programming plans based on the unique needs of each student. Parents and students can expect programming updates related to the child's area(s) of identified giftedness. Enrichment opportunities including job shadowing, access to specific workshops seminars and coursework outside of the high school are made available through the Gifted and Talented Resource Teacher.

ANNOUNCEMENTS

Students should listen to announcements during class or check the school website for the daily announcements.

ATTENDANCE

Attendance Philosophy:

The Oconomowoc Area School District encourages a strong partnership between home, school, and community. School attendance is a shared responsibility between students, parents and the school. It is an important factor in the individual student's character development, success in his or her classes, and future success in postsecondary educational and career opportunities.

[Link to Attendance Board Policy 431](#)

It is the legal responsibility of the parent(s), guardian(s) or legal custodian(s) to require the child to attend school regularly during the full period and hours that school is in session. It is important to establish a pattern of regular school attendance early in a child's life. School and community resources are available to give support to parents as needed to ensure regular school attendance.

Excusing Absences
Parent(s)/guardian(s) are to call the school within 48 hours following the absence to explain the reason for their child's absence.
Contact the Nature Hill Attendance Office at (262) 569-4942
This number is available 24 hours a day; please be sure to leave your child's first and last name, as well as the reason for the absence.

OIS Attendance Procedures:

1) Doctor, Dentist and other appointments:

Notification: Parent(s)/guardian(s) are to call or write to the school prior to an absence to explain the reason for their child's absence. Contact the Nature Hill Attendance Office at (262) 569-4942. This number is available 24 hours a day; please be sure to leave your child's first and last name, as well as the reason for the absence.

See medical verification.

2) Reporting an Illness:

Give and spell STUDENTS' LAST NAME. Give your full name, date, contact number, and reason for the absence. Parent(s)/guardian(s) are to call the school within 48 hours of the absence to explain the reason for their child's absence. Contact the Nature Hill Attendance Office at (262) 569-4942. This number is available 24 hours a day; please be sure to leave your child's first and last name, as well as the reason for the absence.

Students who become ill while in school, are expected to report to the health room to obtain parental permission to leave school.

3) Arriving ON TIME:

Students should make every effort to attend classes on time. If they arrive late, they must sign in at the Front Desk in the main office when coming late to school. If students arrive 15 or more minutes late for class, this will be considered an absence (U-AB). If less than 15 minutes, then it is a tardy (T-T).

4) Medical Verification:

Students can have an absence medically excused and verified when they go to the doctor and supply a doctor's excuse. This could be for a doctor appointment, dental visits, orthodontist therapist, hospital, etc. A verified medical absence code would be entered for any of the dates listed on the medical excuse. A medical excuse may be needed if absences exceed part or all of any 10 days in a school year.

All children are required to participate in the physical education program unless a written excuse from a physician is submitted.

Types of Absences:

The school shall determine daily which students are absent and whether that absence is excused. Parents cannot excuse any absences inside the building during the school day.

Excused Absence: The parent or guardian has requested that the student be excused because of

- (1) a personal illness (verification may be required)
- (2) severe illness or a death in the family
- (3) religious observance
- (4) required court appearance
- (5) health appointments (verification may be required)
- (6) disciplinary suspension from school
- (7) special cases of an emergency nature at the discretion of the principal

In accord with Wisconsin Statutes, Section 118.15, a student may be excused for no more than 10 absences per school year. Excessive absences can lead to decreased achievement and can have long term negative effects on graduation rates.

OASD Absence Response Progression:

10+ student absences: Development of Attendance Improvement Plan with student and family.

12+ student absences: Additional absences would require medical reason /medical excuse from a medical provider.

15+ absences: Referral to law enforcement for Truancy citation and/or formal Truancy petition with county.

SCHOOL ATTENDANCE AND EXTRACURRICULAR PARTICIPATION

The privilege of extracurricular participation is first dependent upon meeting the requirements and expectations of academic performance and attendance. A student is expected to be in attendance for each class period, including study halls, in order to participate in after-school extracurricular rehearsals, practices, contests or performances. The following guidelines will be used to determine a student's eligibility to participate in after-school activities on any given day.

- 1) A student may have no unexcused absences. An unexcused absence in any class period, including study halls, will make the student ineligible to participate in any after-school rehearsal, practice, contest or performance that day.
- 2) A student who is excused by a parent or guardian as ill, will be ineligible to participate in any after-school practices, rehearsals, contests or performances that day unless the student is either (a) in attendance from the beginning of Block B (9:35 am) through the end of the day even if any of those periods are study halls, or (b) provides a physician's excuse for missing school.
- 3) A student who has a pre-planned, excused absence may participate in after-school extracurricular activities that day. The absence must meet state and district guidelines for excused absences including appropriately checking out through the Attendance Office/Health room/Athletic Director's Office.
- 4) Participation in extracurricular activities should not prohibit a student from making a commitment to attend all of their classes, including the day following a late contest or performance. If participation in the activity interferes with the student's ability to attend classes, the student should reconsider their participation in that activity. Excessive absences, excused and unexcused, will be monitored and discussed with the student, parent, advisor, coach, athletic director, and activities director.
- 5) In cases where interscholastic athletic competition is involved, participation by an ineligible student may result in forfeiting a contest. Therefore, the administration or coach may decide to withhold a student from a contest in cases where an absence cannot be clearly determined as excused or unexcused. Students can avoid this conflict by attending all classes.

DRESS GUIDELINES

All students need to pay attention to personal cleanliness, health, neatness, safety and suitability of clothing and appearance for school activities. In every case the dress and grooming of the students shall be clean and shall be safe, classroom and learning ready.

- Clothing, jewelry, pocket chains, or footwear (including slippers) that might damage or mar school property or could cause injury may not be worn.
- Coats and outerwear may not be worn in the building and are to be placed in the hall locker during school hours.
- Backpacks or handbags are not allowed in classrooms nor can be carried throughout the building during instructional hours. They are to be placed in the hall locker during school hours.
- Clothing which calls inappropriate attention to the wearer may not be worn.
 - Tops that have no shoulder straps or straps that are less than 2 inches wide; shirts that reveal cleavage, the midriff or the back; garments (pants and shorts) that are worn far below the waistline; see-through leggings, extremely short and/or tight shorts or skorts (so short that either buttocks show or shorts are covered by the length of a long shirt).
 - Hoods, hats, sunglasses, etc. should not be in the learning environment unless permission is specified. This includes classrooms, assemblies, guest speakers, field trips, or other ceremonies.
 - Clothing that displays obscenity or sexual innuendo, or advertises or promotes the use of alcohol, tobacco products or controlled substances.
 - Clothing or jewelry that depicts or reflects gang affiliation.

7th and 8th grade students may choose to change for physical education class. If the student chooses to change clothing, the clothing must meet the following expectations. For bottoms: students may wear shorts with the length of 5 inches or longer (no spandex shorts), sweatpants or leggings. For tops: students may wear t-shirts with short or long sleeves (no tanks) or a sweatshirt. Athletic shoes are necessary for all activities.

EQUAL EDUCATIONAL OPPORTUNITIES (BOARD POLICY 411)

The Oconomowoc Area School District is committed and dedicated to the task of providing the best education possible for every student in the District.

[Link to Board Policy 411](#)
[Discrimination Complaint Form](#)
[Student Discrimination Complaint Procedure:](#)

If any person believes that the Oconomowoc Area School District has inadequately applied the principles and/or regulations of Title VI, Title IX, Section 504 or the Americans with Disabilities Act or in some way discriminates on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap, he/she may bring forward a complaint to the Director of Student Services Dyanna Kadrich at 262-560-2156 or kadrichd@oasd.org. as the responsible District Administrator for Title VI, Title IX, Section 504 or ADA. .

FAMILY ACCESS

Family Access (FA) is a web-based application that allows parents/guardians and students to view attendance, class schedule, and for 7th and 8th grades: missing homework, grades, and more. Students and parents/guardians should check Family Access frequently. If you are a parent or legal guardian of a current Oconomowoc student, you can sign up for FA by completing and signing the [FA registration form found on our website.](#)

To view grades you will need Family Access.

FEES

Student Fees	
Annual Fee	\$85.00
Athletic Fee Grades 7-8th *	\$75.00
Football Helmet Reconditioning Fee	\$50.00
Club Fee Grades 5-8th **	\$30.00
Instrument Rental Grades 5-8th	\$150.00
Gym Uniform 7-8th	\$10.00
Goggles 5-8th	\$9.00
Padlock 5-8th	\$7.00
TI-15 Calculator	\$13.00
Chromebook Insurance	\$25.00
Agenda Planner 5-6 th (optional for 7-8 th)	\$8.00
Earbuds or Headphones (not mandatory)	\$5.00
ID replacement	\$5.00

Fees subject to change based on School Board final approval of budget for 2023-2024 school year.

*** The athletic fee is the same, regardless of whether the student plays one, two, or three sports.**

**** Students are only required to pay this fee if they participate in a club. Paying this fee allows a student to participate in an unlimited number of clubs for the year.**

Fees are refundable under certain circumstances.

FIELD TRIPS

A field trip is an extension of the school day. All OIS behavior guidelines and expectations are in effect during field trips. Administration has the right to deny field trips for any student who is not in good discipline or academic standing. Students not attending field trips may be assigned an alternative assignment.

Students are expected to return their field trip form granting permission and signed by a parents or guardian one week prior to the field trip to give ample time to organize the medical and health needs of our students. No verbal or phone permission will be granted.

At registration, families will have completed an in district field trip permission form. This will grant permission for students to attend field trips at our area schools. Our All School Musical viewing at the OAC would be an example of this.

Field trips, extracurricular trips, co-curricular trips, extended trips and other travel are considered logical extensions of the educational experiences provided for students. The following conditions are set forth to promote this belief:

[Link to Board Policy for Guidelines for Field Trips, Extracurricular Trips, Co-Curricular Trips, Contests and Extended Trips 352-R\(1\)](#)

GRADES

Grades 7th and 8th Grading and Honor Roll

Honor roll is calculated after each term, using term grades on the standard grading scale (see below).

A = 4	A- = 3.7	B+ = 3.3	B = 3.0	B- = 2.7	
C+ = 2.3	C = 2.0	C- = 1.7	D+ = 1.3	D = 1.0	D- = .7

Grades 5th and 6th Grades

Advanced	Proficient	Basic	Minimal
4	3	2	1

HEALTH SERVICES

If a student becomes ill or injured during the school day, he/she will report to the health room. Parents, guardians or their designees will be contacted if a student is too ill to remain at school. Please see the health services website for our school illness guidelines. Health rooms are staffed with health assistants that are trained by the Director of Nursing Services.

Health Care Plans

If your child has a health condition such as asthma, severe allergies, diabetes, seizures, migraines, or any other health concern, please obtain a health care plan from the health room or [online](#). You may also contact the District Nurse to discuss your child’s health needs. We would appreciate having a health plan on file prior to August 10th each school year to ensure safety and promote a healthy learning environment.

*All medication must be supplied by the parent/guardian. School medication policy is directed in accordance

with the State of Wisconsin Senate Bill 414.

Prescription Medications

School officials will only dispense prescribed medication if the prescription drug is supplied by the parent/guardian in the original pharmacy-labeled package/bottle. The packaging must specify the student's name, the prescriber's name, name of the medication, dose, the effective date, and the directions for use. A parent/physician medication form is filled out for any medication not included on a current health care plan or any medication changes made by physician throughout the school year. Parent and physician signatures must be obtained prior to school officials administering any prescription medications to students.

Emergency medications, such as Epi-pens or inhalers may be carried by a student only if both the parent and physician consent forms are completed and the physician deems it safe for the student to self-administer. Certain medications, such as controlled substances, will not be eligible for self-administration.

*Note: if your child's signed health care plan lists all medications to be taken at school, you do NOT need to provide an additional medication consent form.

Over the Counter Medications

A parent consent form is necessary for school officials to administer any over the counter medication to a pupil. Examples of such medications are Tylenol, ibuprofen, Benadryl and cough drops. For the safety of all students, medication should be brought to and stored in the health room for proper dispensing. All over the counter medications must be supplied by the student's parent or guardian in the original manufacturer's package. The package must list the ingredients and recommended therapeutic dose. Any request for administration of medication outside the recommended therapeutic dose can only be honored with the written permission of the student's health care provider.

All medication consent forms can be obtained on our school website under forms, or in the office/health room.

ALLERGIES

Oconomowoc Area School District is committed to providing a safe and healthy learning environment for students with severe or life-threatening allergies.

The District shall:

1. Maintain knowledge of and follow any applicable state or federal laws.
2. Provide staff training to ensure a rapid and effective response in the case of severe or life-threatening allergic reaction.
3. Partner with parents, guardians and physicians to develop prevention and emergency plans.
4. Reduce risk of exposure to allergens.
5. Share information with parent/guardian as necessary. Precautions and posting may be required in schools or classrooms based on student health needs.
6. Avoid latex products where possible. Eliminate latex balloons from all school functions. Mylar balloons may be substituted as a safe alternative.
7. Ask that students must, for health and safety reasons, comply with posted signs regarding allergens. Failure to obey these expectations will result in consequences being issued.

COMMUNICABLE DISEASES

The Board of Education for the Oconomowoc Area School District is committed to programs that will reduce, wherever possible, the exposure of staff and students to communicable diseases. To that end, the Board directs the Superintendent of Schools to develop and implement procedures and programs for the control of communicable diseases in the schools which conform to the guidelines provided by the Center for Disease Control, Department of Health and Social Services, the Department of Public Instruction, and local health officials.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

**Table 144.03-A
Required Immunizations for the 2023-2024 School Year**

Age/Grade	Required Immunizations (Number of Doses)							
5 months through 15 months	2 DTP/DTaP/DT		2 Polio			2 Hep B	2 Hib	2 PCV
16 months through 23 months	3 DTP/DTaP/DT		2 Polio	1 MMR		2 Hep B	3 Hib	3 PCV
2 years through 4 years	4 DTP/DTaP/DT		3 Polio	1 MMR	1 Var	3 Hep B	3 Hib	3 PCV
Kindergarten through grade 6	4 DTP/DTaP/DT		4 Polio	2 MMR	2 Var	3 Hep B		
Grade 7 through grade 12	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		

- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 6, which would normally correspond to the individual's age.
- D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12; Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** A dose four days or less before the 4th birthday is also acceptable.
- DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12; Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. **Note:** A dose four days or less before the 1st birthday is also acceptable.
- Varicella vaccine is chickenpox vaccine. Students with a reliable history of varicella disease are not required to receive the Varicella vaccine. A parent or guardian may indicate that their student has had chickenpox on the Student Immunization Record form (F-04020L).



HOMEWORK

(Board Policy 345.3)

The Oconomowoc Area School District's Board of Education, in partnership with district administrators, principals and teachers has established a policy which recognizes the importance of homework as essential to the learning process. Homework is defined as tasks assigned to students by teachers that are meant to be carried out during non-school hours. As stated in school board policy, the building principal and teachers within each intermediate school work collaboratively to establish homework guidelines that are communicated in September to students and families.

Teaching and Learning Administrators provide the following "suggested practices" to direct the process of establishing guidelines in each intermediate building.

Suggested Practices for Teachers:

- Share specific classroom expectations for homework with both students and parents early in September
- Establish consistent expectations and practices across grade level or content area to ensure that all students have similar expectations regardless of teacher placement in that grade level or department
- Design homework assignments that directly relate to classroom instruction and consists of clear, purposeful activities that support content area standards or performance expectations
- Provide appropriate and timely feedback relative to the assignment
- Encourage a partnership with parents/guardians through consistent communication practices that supports families in the homework process for their student

Suggested Practices for Parents to Support Student Success:

- Check school/home communication tool (as determined by the school, grade level and/or department) to encourage completion of homework or assigned reading (teacher will communicate this tool to parents in early September)
- Parents/guardians should not be completing homework for students, rather encouraging independence and productive struggle
- The parent/guardian should directly contact the teacher (email or phone) if issues arise over homework (ie. difficulty of tasks or inability to complete tasks with minimal guidance from parent/guardian)

Administrator Responsibilities:

- Explain and clarify the Board of Education Homework Policy to all teachers
- Encourage effective communication across each grade level and/or content area to ensure continuity relative to homework expectations across the building and school district
- Assist parents/guardians and teachers when issues involving homework arise, drawing on suggested practices (Handbook language) and Board policy

Absences/Make-Up Work:

- When a child has been absent, he/she is responsible for completing the work missed. Students will be given one day for homework catch up for each day of illness. The principal reserves the right to modify that requirement dependent on the individual circumstance. Work to be made up by an absent child is to be picked up in the office, electronically or through a pre-arranged agreement between teacher and parent/guardian. Prior arrangements to have the work available in the office should be made with the teacher. The teacher has the discretion to use recess time for making up assignments which require direct teacher instruction or assistance.
- Parents/guardians should not be completing homework for students, rather encouraging independence and productive struggle
- The parent/guardian should directly contact the teacher (email or phone) if issues arise over homework (ie. difficulty of tasks or inability to complete tasks with minimal guidance from parent/guardian)

INCOMPLETE GRADES

Students who have outstanding Incompletes in a grading period must attempt to complete the outstanding work within 15 school days after the report card has been issued. If students do not complete the work within this period of time the Incompletes will result in the student receiving a lowered grade.

HONESTY AND INTEGRITY

Academic Honesty

The Administration and Staff of Nature Hill Intermediate School believe that a student's commitment to his/her own learning is an asset and an integral step toward a good education. **It is expected that a student's own integrity and learning requires that they do their class work independently.** A variety of methods and assistance are available to support a student in his/her learning. Such nurturing facilitates one's own individual performance; it does not replace individual initiative and task completion.

- Only use sources specifically allowed for school assignment, quiz, test, or examination.
- Give credit for the source.
- Submit only your own work and ideas.

Academic Dishonesty

Possible Consequences include but are not limited to:

- Administrative referral to office
- Redo or complete new assignment/assessment
- Failure of assignment/assessment
- Club and Athletic Code Applies
- Final grade may or may not be affected as determined by the teaching staff and administration.

INFORMATION TECHNOLOGY AND NETWORK USE

Consistent with applicable federal laws, the Board believes that the best approach to student safety as it relates to use of the Internet and other electronic resources involves a combination of technology protection measures, monitoring and instruction. Oconomowoc Area School District uses a comprehensive approach to student Internet/technology safety, taking into account the differing ages and instructional levels of the students in the District.

The District permits approved use of mobile technology devices by students and employees in support of teaching and learning, managing resources, and connecting with stakeholders. Use of personal devices is permitted for legitimate educational use. Mobile technology devices may include laptop computers, portable digital assistants (PDA), cell phones, gaming devices, iPods/MP3 players, wireless access points, wireless devices, digital cameras, video cameras, storage devices, and other electronics that may be carried on a person. The District is not liable for the loss, damage, or misuse of any personal mobile technology devices while on District property or while attending school sponsored activities. The District also reserves the right to examine any device at any time to ensure policy compliance.

The policy sets forth guidelines for safe and acceptable use of mobile devices. Improper use may result in loss of network privileges, device confiscation, disciplinary action and/or criminal charges, depending on the severity of the infractions.

Acceptable Use Policy:

Staff and students are expected to follow the Acceptable Use Policy (AUP). [AUP is available on the web.](#)

Cell Phone/Wireless hearing devices:

Students are to keep their personal devices such as phones in their locker from 7:30-2:55pm. If out and in use, a staff member will remind students to put their device in their locker. Cell phone use/wireless hearing devices (i.e airpods) consequences will follow along this progression:

- One warning from any staff member (one warning for the school year)
- Confiscation until end of class period (one time)
- Confiscation and student pick up at the end of the day in the office (one time)
- Guardian pick up the phone (all subsequent times, subject to administrative discretion.)
- Repeat offenders may be required to have a phone check-in process in the office daily at administrative discretion.

Ear buds/headphones:

- Corded headphones are required for certain standardized tests
- Ear buds may be used with chromebooks at teacher discretion or with admin approval.
- Refer to Cell phone consequence options when misuse occurs

OIS 1:1 Chromebook Program Information:

All students in grades 5-8 will receive a Chromebook for educational use at school and home. This is a great opportunity for our students to continue enhancing and extending their learning through digital resources.

[Link to 1:1 Chromebook Program](#)

[Link to District Information Technology and Network Use Policy 363.2](#)

[Link to District Information Technology and Network Use Guideline Rule 363.2-R\(1\)](#)

Students who misuse class time on their device will be warned. If continued, students may have restricted access on their device. Restrictions may be added to account for a period of time and a plan for reinstatement for full access to account will be developed. Students are to keep their personal devices such as phones in their locker from 7:30-2:55pm. A staff member will remind students to put their device in their locker. If a student does not comply, a staff member may take the student's device until the end of the school day.

GO GUARDIAN:

To help keep your child safer and more scholarly online, we have adopted online services provided by GoGuardian. GoGuardian's web-based services operate on our school's managed Google Suite for Education Chrome accounts (i.e., when a student is logged into Chrome or a Chromebook with their school email address). We have chosen GoGuardian Admin, GoGuardian Teacher, and GoGuardian Beacon services to:

- Help protect students against harmful and inappropriate online material
- Help students stay "scholarly" and more focused when learning online
- Helping assess students' progress towards class assignments
- Facilitating communication between teachers and students during class time
- Notify school principals, counselors and/or other school support staff if the system detects that a child searches, creates, views, or interacts with online content that could be related to suicide or self-harm.

It is important to know that neither the Oconomowoc Area School District nor GoGuardian Beacon can possibly detect every situation when a child is suicidal. To help your child remain scholarly and safe online, GoGuardian collects certain personally identifiable information about your child. For more detailed information about GoGuardian, you may visit GoGuardian's website, Trust & Privacy Center, or GoGuardian's Product Privacy Policy.

JOBS/WORK PERMITS

Work permits are required for all persons under the age of 18; to obtain one, the following is needed:

1. Birth certificate, baptismal certificate, or driver's license
2. Letter from the employer with the following information:
 - a. Name of business
 - b. Business address
 - c. Business phone number
 - d. Nature of employer's business
 - e. Type of work minor will be doing
3. Parental permission in writing (for our files)
4. Social Security Card
5. \$10.00 - to be reimbursed by the employer
6. Student's home address

This information can be dropped off before school at the front office. **STUDENTS** must pick up the work permit because a student's signature is required on the form. School Administration may pull work permits for students who are habitually truant, per DWD 270.16.

LOCKERS

1. Lockers will accommodate coats, backpacks, books, etc. It is the expectation that students will use them to store and lock all personal items including, but not limited to, coats, backpacks, bags, purses, electronic devices such as phones, etc.
2. School and gym lockers are the property of the Oconomowoc Area School District. At no time does the Oconomowoc School District relinquish its exclusive control of lockers and/or storage areas provided for the convenience of students. **This statement is "prior notice" of locker and personal searches on school property. Any unauthorized items found may be confiscated and disciplinary action taken.**
3. A student assumes all responsibility for the contents of his/her locker. Never leave a locker unlocked, reveal the combination, or share the locker with another student. Students must use the locker assigned to them and the lock purchased at registration. Unauthorized locks will be removed. **No locks will be permitted on unassigned or unused lockers.**
4. Students may decorate the inside of their locker using magnets only. No tape may be used on the outside or inside of a locker. Any further locker decoration needs administration approval.

LOST AND FOUND

The lost and found is located in the cafeteria. Students should not bring valuables or excessive amounts of money to school at any time.

LUNCH PROGRAM

The basic lunch menu and food court menu are posted in the cafeteria and listed on the school website prior to the week it will be served. There are a variety of alternatives offered in the cafeteria each day that may be purchased as a complete meal or as an à la carte choice. Examples of à la carte choices include sandwiches,

salads, granola bars, cookies, crackers, fruit cups, yogurt, chips, ice cream, juices, sports drinks, bottled water, milk and other beverages. The students may also bring his/her own bag lunch.

Students are encouraged to keep food and beverages in the cafeteria. Any food or drink taken outside of this area needs to be consumed with adult supervision and cannot be consumed in the hallways. Students are expected to properly dispose of litter. For safety reasons, students must comply with posted allergen restrictions throughout the school. An allergy free table is located in the cafeteria.

NATIONAL JUNIOR HONOR SOCIETY (7th and 8th grade Students)

***Pending adult club leaders for the 23-24 school year**

The National Junior Honor Society (NJHS) is a service- learning club at Nature Hill. Students are eligible for NJHS if they have earned a cumulative grade point average of 3.75 (out of 4.0) throughout the course of 7th grade. If students meet the grade point average requirement, they are then eligible to apply to join the club. The application process includes several steps that students are responsible to complete. Candidates are considered based on their service, leadership, citizenship and character. If all steps are completed, students will be inducted into NJHS at the start of 8th grade. Students who accept the invitation to join NJHS are agreeing to complete a minimum of 20 hours of community service during the school year. Students are responsible for finding opportunities in the community and documenting their completed hours.

SAFETY AND EMERGENCIES

Building Security and Entrances

The only door that will remain open during the school day will be the Main Office. If students arrive late or if parents enter during the day, this will be the only door that will be opened. Students should respect OIS closed campus and building security policy. Locked doors should not be opened or propped open for students or visitors wanting to enter the building.

Emergencies

1. Injuries - All injuries, even of a minor nature, will be reported to the health room by the injured person(s) or an adult supervisor as soon as possible, but not later than the end of the next regular school day.
2. Student Insurance Coverage - The District does not provide student insurance coverage for accidents or injuries that occur during the school day or during athletics. No claim will be paid by the School District.
3. Fire Drill - When the fire alarm sounds, all students should wait for instructions from their teacher as to which way to leave the building. Follow directions posted near the exit of the classroom. All windows and doors should be closed before leaving. If a fire drill occurs while students are passing between classes or while they are at lunch or involved in any activity other than normal classroom activities, they should immediately go to the nearest exit and remain outside in an approved area until the "all clear" announcement is made. The procedure is as follows:
 - a. Upon hearing the fire alarm, all students will leave the classroom and proceed to the area designated by the teacher. The teacher should be the last person to leave the room, but stay with his/her group of students. Students must stay with the group.
 - b. The first persons leaving the building should go as far into the safe areas as possible to eliminate any congestion in the outer areas of the exits. All students should be at least fifty feet away from the building and should not stand in the road.
 - c. The all-clear signal will be given. Immediately return to the room which you left and resume your schedule of classes.
4. Tornado - When danger of a tornado is present, a verbal warning over the PA will be given. You are to follow the teacher's directions and posted severe weather routes for taking cover.

In the case of an emergency situation at the intermediate school, parents will be alerted with an e-mail and information on the website by clicking on the emergency button.

Severe Weather Information

In the event of severe weather, emails and phone recordings will be sent via Alert Now Messaging System. Please also listen to the following radio stations for information about school closings:

	AM	FM
WTMJ (Major Station)	620	
WTKM	1550	105.0
WTTN	1580	
WMLW		94.1
WKTI		94.5

WEATHER GUIDELINES FOR RECESS

In 5th and 6th grades, outdoor recess is scheduled twice a day. In 7th and 8th grades, outdoor recess is scheduled once a day. During inclement weather of temperatures or wind-chill of 10 degrees or below, students will have indoor recess.

Students are responsible to dress for the weather with coats, hats and gloves to keep themselves warm when it is cold outside. When there is snow on the ground, students must wear boots to be in the snow. It is essential that snow and ice remain on the ground, and that students stay off the snow mounds for safety of all.

Students are responsible for any equipment they own/bring from their home. School will provide recess equipment. Students are responsible for the care and returning of equipment for continued use.

SCHOOL HOURS

The school day begins at 7:30 a.m. and ends at 2:55 p.m. For safety and security reasons, students aren't allowed in the building until 7:15. Students who are dropped off prior to 7:15 must line up at their assigned door: 5th and 6th grade at Door 10, 7th grade at Door 4, and 8th Grade at Door 8. If the temperature is below 10 degrees students will be allowed in through the main doors starting at 7:00 AM.

Students are expected to be out of the building by 3:10 p.m. unless they are involved in an active sport, extracurricular activity, serving a detention (they should be in designated area), or they have special permission from staff to be in the building. If students need to wait for a ride, they should do so in the main entrance area only.

STUDENT RECORDS

[Link to Board Policy 347](#)

All student records maintained by a public school are confidential.

Academic Reports

A student or the parent/guardian, shall upon request, be shown and provided with a copy of the student's academic report. Academic reports include the list of courses taken, attendance, grades received, and record of extracurricular activities. All physical records are kept for one year after graduation. Transcripts are kept indefinitely.

Behavioral Reports

A student or the parent/guardian, shall upon written request, be shown in the presence of a qualified person to explain and interpret the student's behavioral records. *Behavioral records* include results of psychological tests, personality evaluations, achievement test scores, physical health records, and awards received. The school maintains these for one year after the student graduates or leaves the school, unless the student specifies in writing that these records may be maintained for a longer period of time.

A student and his/her parent/guardian have a right to challenge any materials in the student's cumulative, confidential, or health records and to present evidence or argument that such material should be changed or removed. If they elect to do so, the adult student and/or parent/guardian have the right to insert into the record a written explanation respecting the contents of these records. The Principal shall decide whether challenged materials are to be changed or removed. That decision is subject to appeal to the Superintendent of Schools.

A student who has reached the age of 18, or a younger student with written permission of his/her parents, must give written permission to the school before the school can provide student records to employers, colleges, and other persons outside the school system. School records will also be transferred to another school district upon receipt of notification of enrollment from the other school.

STUDENT SERVICES

The Student Services department includes Social Workers, School Psychologists, Gifted and Talented Coordinator, ELL Coaches, Nursing and School Counselors. They support students in the areas of academic, social, and emotional development. Student Services staff uses a data driven model to make decisions around individual student's academic progress and unique learning needs. Student Services run a variety of support groups based on the needs of our students.

The Oconomowoc Area School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

This agency conducts the following child find activities each year: The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will evaluate any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting the Director of Student Services, Oconomowoc Area School District, at (262) 560-2156, or by written request at 915 E Summit Ave., Oconomowoc, WI 53066.

VISITORS

The District welcomes members of the community and other interested persons to visit our schools. It is the District's obligation to provide education to students within its jurisdiction; to protect the safety and welfare of its students and employees; to protect its buildings and grounds from damage, theft, and vandalism; and to balance this with the rights of the public to access and use public property.

[Link to Visits to the Schools Administrative Rules 860-R\(1\)](#)

Check-in Process (During School Hours)

- 1) First time access requires ID to register.
- 2) Approval will generate school identification badge.
- 3) Visitor signs in on computer.
- 4) Collect keys. (This is every time, not just first time)

Check-out Process (During School Hours)

- 1) Visitor signs out on computer.
- 2) Visitor receives their keys back.



What it Looks Like To
Connect
Explore
and
Soar

ANTI-BULLYING/HAZING

The Oconomowoc Area School District strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school-sponsored activities. Bullying/Hazing has a harmful social, physical, psychological and academic impact on bullies, victims and bystanders. The school district consistently and vigorously addresses bullying/hazing so that there is no disruption to the learning environment and learning process.

Definition

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyberbullying)

That has the effect of doing any of the following:

- a) Substantially interfering with any student's education;
- b) Substantially interfering with a person's ability to participate in or benefit from any school activity or program;
- c) Endangering the health, safety, or property of the target(s) of the behavior;
- d) Creating a threatening, intimidating, hostile, or offensive environment within any District school, activity, or program.

Cyber-bullying is defined as bullying that involves the use of digital technologies, including but not limited to e-mail, cell phones, text messages, instant messages, chat rooms, and social media. Cyber-bullying is prohibited and treated the same as all other types of bullying.

While bullying involves deliberate/purposeful conduct, intent/purpose may properly be inferred from the totality of the circumstances. Not all behaviors that (1) hurt another person's feelings; (2) are a manifestation of an interpersonal conflict; or (3) are in some way an unkind amount to acts of bullying as defined in this policy. However, such negative behaviors are still a legitimate subject of concern and regulation with the school environment.

Procedure for investigating reports of bullying/hazing

The school will investigate cyberbullying that impacts the learning environment. When appropriate, the school can connect families with law enforcement options when cyberbullying incidents happen outside of the school day.

[Link to full District Anti-Bullying/Hazing Policy 443.71:](#)

Includes definitions, procedures for reporting, procedures for investigation, prohibition, sanctions and supports, and disclosure and public reporting.

HARASSMENT

The Oconomowoc Area School Board seeks to provide a safe and positive learning environment for all students. Harassment disrupts both a student's ability to learn and the school's ability to educate its students in a safe environment. Therefore, the Board will not tolerate student harassment in any form.

For purposes of this policy, "harassment" is defined as any behavior towards students based, in whole or in part, sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap that interferes with a student's school performance or creates an intimidating, hostile or offensive school environment.

Examples of acts of harassment include physical intimidation, force or assault, humiliation, unwelcome sexual advances, subtle or express pressure for sexual activity, sexual or racist remarks, extortion, verbal or written threats, taunting, put downs, name calling, threatening looks or gestures, spreading cruel rumors, social exclusion, sending or posting inappropriate or insulting messages or images via any means including electronic communication systems like the Internet or cellular telephones, or any other behavior that substantially interferes with a student's school performance or creates an intimidating, hostile or offensive school environment.

[Link to full District Policy on Student Harassment Board Policy 411.1](#)

[Student Harassment Complaint Form \(Exhibit 411.1-E\)](#)

[Student Harassment Complaint Procedures \(Rule 411.1-R\)](#)

CARE OF THE BUILDING

Respect for property marks an individual as intelligent, responsible, and deserving of similar consideration. A student's behavior in public places reflects their training and attitudes. OIS staff believes that every student, as well as every faculty member, will do his/her utmost to promote excellent care for our building, its equipment, furnishings, and campus. This includes being responsible for keeping our campus free from litter and graffiti.

Any defacing of school property or actions taken that interfere with the normal operation of school will not be tolerated. Disciplinary action and restitution will occur. Vandalism and theft may be reported to the Oconomowoc Police Department at administration's discretion.

CODE OF CLASSROOM CONDUCT

The District is committed to maintaining a favorable academic atmosphere. Teachers are expected to create a positive learning climate for students in their classrooms and to maintain proper order. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and allows students to participate in classroom learning activities. Students are also expected to abide by all rules of behavior established by the Board, administration, and their classroom teachers.

Student behavior that is dangerous, disruptive, or unruly, or that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to long-term or permanent removal from class and placement as outlined in administrative regulations. In addition, the student may be subject to disciplinary action in accordance with established Board policies and school rules.

[Link to Code of Classroom Conduct Board Policy 443](#)

EXPULSIONS

Reasons for an immediate expulsion recommendation include:

- a) Weapons in student's possession, schoolbag, car, or locker
- b) Death threats to a student or staff member
- c) Attempt or alleged attempt being made to destroy school property by means of explosives

Reasons for a possible expulsion recommendation include but are not limited to:

- a) Physical or verbal threats, i.e. student claiming that he or she will harm student or staff member (This is an example, but is not limited to this)
- b) Aggressive behavior, i.e. pushing, shoving, intimidating, or fighting
- c) Students using, preparing, distributing, possessing or soliciting drugs, intoxicants, drug related paraphernalia, drug look a likes, or be in possession of prescription drugs without a prescription
- d) Repeated disciplinary referrals, refusal, or repeated neglect to obey the rules of the school or district
- e) Endangering the property, health, or safety of any employee or School Board member of the school district in which the student is enrolled, regardless of whether the student's conduct takes place at school, or under the supervision of a school authority
- f) Sexual or lewd acts during school hours, on school property, or school sponsored event

Consequences for Non-Compliance (Insubordination) with School Expectations

Students are expected to follow school rules. Failure to do so will result in necessary action to hold students accountable for their behavior. Parents may be notified and may be requested to participate in conferences. Students have the right to a full and impartial review of disciplinary action taken against them for code violations. The first step is between the student and the teacher and/or Associate Principal. The next steps may proceed through the Principal, Superintendent or designee, and Board of Education. The appeal must be initiated within five days of the occurrence. Students are expected to comply with staff requests.

Restorative Practices

Restorative practices promote inclusiveness, relationship-building and problem-solving, through such **restorative** methods as circles for **teaching** and conflict resolution to conferences that bring victims, offenders and their supporters together to address wrongdoing.

The aim of **restorative practices** is to develop community and to manage conflict and tensions by repairing harm and building relationships. This statement identifies both proactive (building relationships and developing community) and reactive (repairing harm and restoring relationships) approaches.

When appropriate and reasonable, a student will be given the opportunity to choose whether to serve a consequence and/or to design and carry out a plan to repair the harm that has been done.

All policies and procedures not specifically covered in the Intermediate Handbook will be dealt with at the discretion of the Intermediate Administration.

Possible consequences/interventions could include but are not limited to:

Behavior	Definition	Possible Actions
Bullying	Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power.	Admin intervention Restorative learning/conference mediated by admin or student services Lunch/after school detention In school suspension Out of school suspension No contact directive Police referral
Bus Behavior	Out of seat, loud noises, having food or beverage, inappropriate language, physical aggression, property damage etc, while on the bus	Admin intervention Restorative learning/conference mediated by admin or student services Assigned bus seat Removal from bus for a period of time
Cigarette/Vape possession or under influence of	Possession or use of tobacco or E-cigarette products	Admin intervention Mandatory counseling In school suspension Out of school suspension Police referral
Drugs/Alcohol possession or under the influence of	Possession or use of drug or alcohol products	Admin intervention Mandatory counseling In school suspension Out of school suspension Police referral
Fighting	Physical contact, such as hitting, done toward another person(s)	Admin intervention Lunch/after school detention Restorative learning/conference mediated by admin or student services In school suspension Out of school suspension No contact directive Police referral

<p>Harassment (Racial/Sexual/Gender/etc).</p>	<p>Any behavior towards students based, in whole or in part, sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap that interferes with a student's school performance or creates an intimidating, hostile or offensive school environment.</p> <p>Harassment covers a wide range of behavior that is threatening, annoying and upsets a student. It is commonly understood as behavior that demeans, humiliates or embarrasses a person. When these behaviors become repetitive, and involve an imbalance of power they are defined as bullying.</p>	<p>Admin intervention Restorative learning/conference mediated by admin or student services In school suspension Out of school suspension No contact directive Police referral</p>
<p>Retaliation</p>	<p>Retaliation against reporting individuals, including the use of the word "snitch" or something similar towards a student who reported a student concern or behavior</p>	<p>Admin intervention Restorative learning/conference mediated by admin or student services Lunch/after school detention In school suspension Out of school suspension No contact directive Police referral/citation</p>

PARENT RIGHTS AND DISTRICT PROGRAMS/ACTIVITIES

Parents may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with state and federal laws. The laws also grant parents and guardians the right to inspect certain materials that are part of the District's curriculum and other activities.

[Link to Parent Rights and District Programs/Activities \(Student Privacy\) Board Policy 333](#)



What it Looks Like To

Connect,
Explore,
Soar

at Nature Hill!

ATHLETIC & CO-CURRICULAR CODE

The Oconomowoc Area School District is pleased to have you participate in its co-curricular program. As an integral part of the total school effort and experience, the program is designed to help our students become successful individuals and better citizens. The intent of this code is to provide the student-athlete and parents with a reference to the responsibilities and expectations for participation in all of our educational based programs.

Co-curricular activities are a privilege not a right. This Code of Conduct is in effect 12 months a year.

[Link to OASD Parent/Athlete Athletic & Co-Curricular Code of Conduct](#)

BUSES FOR SCHOOL SPONSORED ACTIVITIES

Students who take a bus to a school-sponsored activity/event must return on the school bus; the only exception is if the student and parent have completed and turned in to the main office a Transportation Form prior to the activity/event or if the activity/event is held at Silver Lake Intermediate School or Oconomowoc High School. Family pick up after an activity/event at Silver Lake Intermediate School or Oconomowoc High School activities/events is required.

The Transportation Form can be obtained online or in the school office prior to the event.

CLUBS AND ACTIVITIES

Nature Hill offers a variety of approximately 50 Clubs and Activities and encourages students to become involved in as much as they can. Our Clubs and Activities enhance our student experience, help students build lasting relationships, and connect us with the community. Our clubs exist to meet the diverse interests our students bring with them to school. Club offerings may vary from year to year based on student interest and advisor expertise. If you don't see a club to match your interest, bring it to the attention of the Associate Principal, and we will strive to create it. We encourage you to get involved in your school and your community!

DANCES

OIS encourages students to get involved in positive activities such as dances. It is a privilege for students to attend dances. Only Nature Hill students, grades 5-8, are eligible to attend dances.

FAMILY INVOLVEMENT

Oconomowoc Intermediate Schools are committed to involving key stakeholders in our decision-making processes. If you are interested in becoming involved, call 262-569-4949 for information.

NHI PTO

The purpose of the NHI PTO is to promote and encourage a strong school spirit and connection between the students, their parents/guardians, and the community.

TREATS

Due to the growing number of allergies and health concerns for our students, treats will not be allowed to celebrate birthdays, holidays or other gatherings.

A child's birthday or holiday may be celebrated in many special ways which do not include food. Classes, as grade appropriate, will continue to do unique things in the classroom.

Some examples include:

- special privileges like sitting in a special chair or choosing the CPR game of the day
- cooperative games or homeroom competitions
- all class dress up day

TRANSLATION OR INTERPRETER SERVICES

If you require translating for any school related documents or materials into another language please contact Student Services at 262-560-2155.

If you require a sign language interpreter for a school meeting or event please contact Student Services at 262-560-2155.

VOLUNTEERS

OIS uses Volunteer Spot to recruit parent volunteers for classroom activities. Volunteers are subject to a background check.

RANDOM DRUG TESTS

The Oconomowoc Area School District has a strong and long-standing commitment to discouraging and preventing the use of illegal drugs and alcohol among its student population. The District recognizes that the problem of illegal drug and alcohol use presents a continuing challenge in its schools and a clear danger to the student population. The District also recognizes that this is a community responsibility and wants to be a leader in supporting positive choices for students as part of that community.

Students, by virtue of their voluntary decision to pursue co/extracurricular opportunities, and because of their position as leaders and role models in the school community, have a heightened responsibility to be drug and alcohol free. Consistent with these principles and in accordance with the policy of the Board to help prevent students involved in co-curricular activities from using drugs, to protect their health and safety, and to provide drug users with assistance programs, the Superintendent shall implement and conduct a program of random drug testing of student participants meaning those involved in athletics, co/extracurricular activities and parking privileges at the high school level and intermediate school level in grades 7 and 8.

Procedures for random drug testing of student participants are set forth in administrative rule. This policy and procedures shall be overseen and implemented by the Superintendent or designee.

[Link to Random Drug Test Board Policy 377.2](#)

[Link to Random Drug Test Administrative Rules 377.2-R\(1\)](#)

APPENDIX

ALL MATERIAL IN THIS HANDBOOK IS SUBJECT TO CHANGE BASED ON CHANGES IN SCHOOL BOARD POLICY, STATE AND LOCAL LAWS, AND INDIVIDUAL CIRCUMSTANCES. THE MATERIAL INCLUDED IN THIS HANDBOOK IS NOT ALL-INCLUSIVE AND CAN BE EXPANDED.

[2023-2024 Annual Notice](#)