

## **Application for Early Entrance**

## First Grade Program

915 E Summit Ave Oconomowoc WI 53066

Please complete this application by April 1 if you feel that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for first grade placement, and should be considered for early placement in first grade and has a birth date that occurs after September 1. Return this application to the Director of Student Services office with a copy of your child's birth certificate for birthdate verification – we will not keep a copy of the birth certificate.

Child's Name	Last		First		Birthdate_ MI	//
Address						
	Street		City		State	Zip
Gender: □Male	□Female	Ethnicity: ☐American Indi	an □Asian/Pacific I	slander <b>D</b> Af	frican American 🗖	White <b>□</b> Hispanic
Home School						
Parent/Guardian			Home Ph		Work Ph	
Preschool Exp	perience					
		Start, and/or other programs imate number of hours per v		h school, libr	ary time, etc.). Incl	ude the dates of
1	Name of Scl	nool/Program	Dates o	f Attendanc	e # H	lours/Week
						·
				_		
checklist will h	elp in deterr	mental dimensions provide t mining your child's readines es as listed below by checki	s for our first grade p	e first grade i program. Ple		
			F	requent	Sometimes	None of the Time
		nd Motor Development	oing and tring)	П	п	П
		ndependently (dressing, zipp on to perform fine motor tas				
and cutting)	and control	to perform large motor task:		0		
		evelopment				
Shows eagern	ess to learn	(is curious, likes to investig	ate)			
		(cleans up at play time)	`			
		sition (dinner time to bedtime r more children.	e) 			
Intordoto odon	, 11111 0110 0	i moro officioli.				

Parent Checklist (continued)			
	Frequent	Sometimes	None of the
Language and Literacy			Time
Listens for meaning in stories, discussions and conversations			
Speaks clearly, to share ideas and thoughts			
Can identify letters			
Can identify beginning sounds			
Uses letters and words to write			
Writes name			
Mathematical Thinking			
Can recognize numbers 0-20			
Can orally count forward to 30			
Can recognize, duplicate, and extend simple patterns (circle-triang circle-triangle, circle-triangle)	le, 🗖		
Can recognize and describe attributes of shapes			
Scientific Thinking			
Uses a magnifying glass to look at different objects			
Identifies, describes, and compares properties of objects			
Describes characteristics and basic needs of living things			
(food, water, shelter)			
Citizenship			
Recognizes self and others as having same and			
different characteristics			
Describes roles and responsibilities of people			
(Firefighters put out fires)	_	_	_
Recognizes the reasons for rules			
The Arts			
Likes to paint and draw			
Likes to sing and dance			
Can share ideas about drawing/painting			

## **Parent Questionnaire**

Directions: Please answer each question below. If additional space is needed, use the back of this form.

1. Why do you feel your child should be considered for early entrance to first grade?

2. Do you have any concerns about your child's health/development?

For Offi	For Office Use Only: Date Received Initials of Receiver Date for Evaluation					
		Parent Signature Date				
		eceived the information regarding early entrance to first grade. I understand and will abide by the guidelines cedures. The information provided is accurate to the best of my knowledge.				
	9.	How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.				
	8.	How does your child handle transitions and new situations?				
	7.	What does your child know about numbers, shapes, and patterns?				
	6.	What kinds of experiences has your child had with writing tools, such as crayons, pencils and markers?				
	5.	What types of reading activities does your child engage in at home?				
	4.	How does your child respond when he/she tries but can't do something?				
	3.	What responsibilities does your child have at home? What do you do when your child does not follow through?				