



# Application for Early Entrance

## First Grade Program

915 E Summit Ave  
Oconomowoc WI 53066

Please complete this application by April 1 if you feel that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for first grade placement, and should be considered for early placement in first grade and has a birth date that occurs after September 1. Return this application to the Director of Student Services office with a copy of your child's birth certificate for birthdate verification – we will not keep a copy of the birth certificate.

Child's Name \_\_\_\_\_ Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_  
 Last First MI  
 Address \_\_\_\_\_  
 Street City State Zip  
 Gender:  Male  Female Ethnicity:  American Indian  Asian/Pacific Islander  African American  White  Hispanic  
 Home School \_\_\_\_\_  
 Parent/Guardian \_\_\_\_\_ Home Ph \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Work Ph \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

### Preschool Experience

List the preschools, Head Start, and/or other programs attended (ex: church school, library time, etc.). Include the dates of attendance and the approximate number of hours per week attended.

Name of School/Program	Dates of Attendance	# Hours/Week

### Parent Checklist

The seven broad developmental dimensions provide the framework for the first grade instructional program. This checklist will help in determining your child's readiness for our first grade program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

	Frequent	Sometimes	None of the Time
<b>Physical Well-Being and Motor Development</b>			
Performs self-help tasks independently (dressing, zipping and tying)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses balance and control to perform large motor tasks (walking, jumping, and skipping)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal and Social Development</b>			
Shows eagerness to learn (is curious, likes to investigate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows rules and routines (cleans up at play time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handles change and transition (dinner time to bedtime)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacts easily with one or more children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. What responsibilities does your child have at home? What do you do when your child does not follow through?
  
4. How does your child respond when he/she tries but can't do something?
  
5. What types of reading activities does your child engage in at home?
  
6. What kinds of experiences has your child had with writing tools, such as crayons, pencils and markers?
  
7. What does your child know about numbers, shapes, and patterns?
  
8. How does your child handle transitions and new situations?
  
9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.

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I have received the information regarding early entrance to first grade. I understand and will abide by the guidelines and procedures. The information provided is accurate to the best of my knowledge.

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Date

**For Office Use Only:** Date Received \_\_\_\_\_ Initials of Receiver \_\_\_\_\_ Date for Evaluation \_\_\_\_\_

 **Return completed form to Director of Student Services Office**   
915 E. Summit Ave. – Oconomowoc WI 53066