

OASD: Reading Readiness Assessments (K4-3rd Grade)
 Aimsweb Assessment Suite 2024-25

Reading Readiness Screener 2024-25	Fall	Winter	Spring
Four-Year-Old Kindergarten	Initial Sounds <i>Phonemic Awareness</i>		Initial Sounds <i>Phonemic Awareness</i> Letter Word Sounds Fluency <i>Letter Sound Knowledge</i>
Five-Year-Old Kindergarten	Initial Sounds <i>Phonemic Awareness</i> Letter Naming Fluency <i>Alphabet Knowledge</i> Letter Word Sounds Fluency <i>Letter Sound Knowledge & Decoding Skills</i> Auditory Vocabulary <i>Oral Vocabulary</i>	Initial Sounds <i>Phonemic Awareness</i> Auditory Vocabulary <i>Oral Vocabulary</i> Letter Naming Fluency <i>Alphabet Knowledge</i> Letter Word Sounds Fluency <i>Letter Sound Knowledge & Decoding Skills</i>	Initial Sounds <i>Phonemic Awareness</i> Auditory Vocabulary <i>Oral Vocabulary</i> Letter Naming Fluency <i>Alphabet Knowledge</i> Letter Word Sounds Fluency <i>Letter Sound Knowledge & Decoding Skills</i>
Grade One	Letter Word Sounds Fluency <i>Letter Sound Knowledge</i> Phoneme Segmentation <i>Phonemic Awareness</i> Auditory Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>	Auditory Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>	Auditory Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>
Grade Two	Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>	Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>	Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>
Grade Three	Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>	Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>	Vocabulary <i>Oral Vocabulary</i> Oral Reading Fluency <i>Decoding Skills</i>

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Reading Readiness Diagnostic Assessments
2024-25

Diagnostic assessments are administered to students whose screening results are below the 25th percentile. Diagnostic tools are selected based on developmental appropriateness and where additional information is needed to identify which specific area(s) of literacy a student has lagging skills. This information is then used to inform a student's personal reading plan.

Early Literacy Skills

AimswebPlus Diagnostic Assessment Menu

Phonological Awareness

Phonemic Awareness

Initial Sounds, Letter Word Sound Fluency, Phoneme Segmentation, Spelling

Letter Sound Knowledge

Alphabet Knowledge or
Rapid Naming

Letter Naming Fluency

Decoding

Oral Reading Fluency, Spelling

Word Recognition

Word Reading Fluency, Oral Reading Fluency

(Oral) Vocabulary

Auditory Vocabulary, Vocabulary

Spelling

Spelling

Listening Comprehension

Listening Comprehension

Oral Reading Fluency

Oral Reading Fluency

Reading Comprehension

Oral Reading Fluency, MAP Growth