

# Learners & Leaders

BECOMING AN UNRIVALED LEARNING COMMUNITY

[WWW.OASD.ORG](http://WWW.OASD.ORG)

**A LOOK INSIDE**

CHROMEBOOKS  
AT OHS

FACILITIES  
UPDATE

SPORTS RECAP  
& SCHEDULES



## LEARNING WITH TECHNOLOGY

# Chromebooks in the classroom

At the beginning of this school year, all Oconomowoc High School students received a Chromebook for educational use at school and home. Chromebooks give every high school student access to technology.

Chromebooks are small laptops running Google's Chrome OS as its operating system. They are designed to be used primarily while connected to the Internet, with most applications and data residing "in the cloud." There is no fee for a student to have a Chromebook while enrolled at OHS. (Optional insurance for Chromebooks is available for purchase.)

OHS staff and students use a variety of instructional technologies and mobile devices as a way to create an engaging and collaborative learning environment. For example, students collaborate on assignments by accessing web resources and using their Google Apps for Education suite of tools (Google Drive, Docs, Presentations, Forms, etc.) to save online work.

Teachers and students use Google Classroom, which houses daily projects and homework on the web for students to access and to collaborate with each other. Google Classroom has increased efficiencies for both students and educators.

(cont'd on pg. 4)



## KINDERGARTEN REGISTRATION



## 4K-5K Registration January 18-29

Registration for children in the Oconomowoc Area School District entering four-year-old and five-year-old kindergarten will be held from January 18-29, 2016. Families can register between the hours of 9:00 a.m.-3:00 p.m. at all schools. Questions? Contact Student Services at (262) 560-2155.

Visit our website for complete registration info!

[WWW.OASD.ORG](http://WWW.OASD.ORG)



W360 N7077 Brown St.  
Oconomowoc, WI 53066  
262-560-1115

Non Profit Org  
U.S. Postage  
**PAID**  
Permit 127  
Oconomowoc, WI  
53066



## UPCOMING EVENTS

### January

- 14 OASD Winter Jazz Concert, OAC- 6:30 p.m.
- 18 Martin Luther King Day

### February

- 2 OPEN Presents "Help! My Teen is Dating," OAC, 6:30 p.m.
- 4 Kids Night In at OHS, 5:00-8:30 p.m.
- 18-20 OHS Play "Almost, Maine," OAC, 7:30 p.m.; 2 p.m. & 7:30 p.m.
- 22 NO SCHOOL-School Improvement Day
- 24 OHS Conferences, 4:30-7 p.m.
- 26 OHS 10th Annual Jazz Dance, Olympia Resort
- 27 NHI Forensics Meet, NHI - 8 a.m.

### March

- 3-5 NHI Musical, Lion King, Jr. OAC - 7-9:00 p.m.
- 8 OHS Wind Symphony & NHI 7-8 Band Concert, OAC, 7-9:00 p.m.
- 10 OHS Symphonic & Varsity Band, OAC, 7-9:00 p.m.
- 15 OHS/SLI Choir Concert, OAC, 7-8:30 p.m.
- 17 OHS/NHI Choir Concert, OAC, 7-8:30 p.m.
- 22 All District Orchestra Concert, OAC- 7-9:00 p.m.

OASD Spring Break: March 25-April 3

## Welcome New Principals

### Stacy Yearling - Ixonia Elementary

Stacy Yearling, a 1999 graduate of Oconomowoc High School, is the new principal of Ixonia Elementary. Stacy formerly served as the assistant superintendent/K-4 principal/special education director at Lake Country School District in Hartland.



### Jason Curtis - Nature Hill Intermediate

Jason Curtis began his career in the OASD in 2007 in the high school social studies department, teaching history until June 2014 when he became the district's coordinator of secondary education. Jason was named principal of Nature Hill at the end of last school year. Welcome!



## OASD School Board

School Board meetings are held on the 3rd Tuesday of each month.

Mike Bickler  
BicklerM@oasd.org

Sandy Schick  
SchickS@oasd.org

Steve Zimmer  
ZimmerS@oasd.org

Dave Guckenberger  
GuckenbD@oasd.org

John Suttner  
SuttnerJ@oasd.org

Jessica Karnowski  
KarnowskiJ@oasd.org

Donald Wiemer  
WiemerD@oasd.org



Roger J. Rindo, Ed.D  
rindor@oasd.org

MESSAGE FROM THE SUPERINTENDENT

# Charting Our Course

*The OASD strategic plan is our roadmap on the journey to excellence, as we seek to become an unrivaled learning community, seeking wisdom, honoring the past, and shaping the future. The OASD is in the second year of implementing our strategic plan for 2014-17. We continue to monitor our progress toward our desired outcomes across all schools and departments.*

## FOCUS ON:

### STRATEGIC DIRECTION #1 - IMPROVEMENT IN ACADEMIC PERFORMANCE

#### Elementary and Intermediate MAP testing

In the last school year, the District increased the percentage of students in Kindergarten through 8th grade who met or exceeded their projected annual growth in Reading and Math on the Measures of Academic Progress (MAP) assessment.

#### High school AP and IB exams

Oconomowoc High School again gave their highest number of Advanced Placement (AP) and International Baccalaureate (IB) exams: 562 AP Exams and 219 IB exams. A record number of 33 students were recognized as Advanced Placement Scholars, with scores of 3 or higher on three or more AP exams. We are on track to have even more students take AP and IB exams this spring.

#### High expectations

In the OASD, we have high expectations for both educators and students. It's important that teachers function with effective practices and smart thinking. We have high expectations for students as well, and we strive to help all students achieve a growth mindset (see page 5). Effort improves ability, and hard work can help make students smarter! We continue to challenge all of our students with high-level, rigorous coursework, and we are seeing results in those efforts.

#### Student-centered planning

Our focus on student-centered planning in

the classroom begins with teachers working together and analyzing data to better understand their students' strengths and challenges.

Then teachers can personalize lessons for both accelerated and struggling learners.

In addition, positive relationships with all students helps build a culture of learning in every classroom. Clear learning intentions and success criteria for students are established before and during units of study.



Greenland 4th graders

#### Modern learning spaces

Classroom design is also student-centered. We're working on adapting classroom spaces to be flexible, so that students can access information and express their understanding through different means of instruction. Student-centered classrooms are a part of the modern, flexible learning environments that are being developed in every school across the district. Consistent with our continuous improvement mindset, evaluation models are in place to monitor growth and identify areas that can be improved.



## 5 STRATEGIC DIRECTIONS

**1.** Continuous Improvement in Academic Performance

**2.** Innovative Instructional Programs

**3.** Creating a Great Workplace with Highly Engaged Employees

**4.** High Quality Facilities with 21st Century Learning Environments

**5.** Respecting the Diversity Among People and Cultures

# Facilities Planning

The school district began long range facilities planning discussions in the fall of 2014 to address three key challenges facing our community:

- **Aging buildings with infrastructure needs**
- **School buildings that are over capacity at the Elementary and High School levels**
- **The need for modern learning environments in all school buildings that accommodate all learners**



## What's Next?

<p><b>JANUARY/FEBRUARY 2016</b> Confirm facilities priorities Preliminary options and cost estimates</p>	<p><b>MARCH/APRIL 2016</b> Develop and launch community-wide survey</p>	<p><b>MAY/JUNE 2016</b> Survey results; school board decision</p>	<p><b>NOV. 2016</b> Potential Referendum</p>
--	---	---	--

## What are the needs?

### INCREASED CAPACITY:

We need more room for kids! Enrollment has been growing steadily for the past ten years. Projections indicate:

- Total 4K-12 student enrollment is projected to increase by 544 students between 2015 and 2025.
- Two of our five elementary schools are currently over capacity and have temporary trailer classrooms.
- All five elementary schools are projected to be over current capacity by 2025.
- Enrollment growth at the high school is projected to be more than 300 students above current functional capacity by 2025.

(Source: MD Roffers Community Growth & Projections Report, Oct. 2015).

### MAINTENANCE:

The average age of our school buildings is 49 years old. Some existing infrastructure is 50+ years old. Plumbing, heating and cooling, electrical, and other key building systems have reached, or are approaching, the end of their useful lives.

### MODERN LEARNING ENVIRONMENTS:

Greenland Elementary's 4th grade pilot and Summit Elementary's Maker

Space are great examples of flexible, adaptive and student-centered learning spaces that are based on a Universal Design for Learning (UDL) framework. These classroom designs allow learning to occur in multiple ways, depending on the activity or lesson. Part of our facilities challenge is to expand the number of modern learning environments in classrooms district-wide.

### When would a potential referendum vote be held?

The target date for bringing a referendum question to the community is November 8, 2016. A decision if and when to bring a referendum question forward is dependent on feedback from a community-wide survey, as well as school board approval. A community survey will be conducted in the OASD this spring by the survey firm School Perceptions.

### How can I learn more?

Go to [www.oasd.org](http://www.oasd.org) and click in the Building Our Future logo to access the work of the Facilities Advisory Committee (FAC), meeting information, resources and presentations.



[WWW.OASD.ORG](http://WWW.OASD.ORG)

### Critical capacity needs

**Meadow View Elementary** - over capacity by 65 students. Two temporary trailers house 5K classrooms.

**Ixonia Elementary** over capacity by 49 students. Two temporary trailers house 4th grade classrooms.

**Oconomowoc High School** - over capacity by 53 students.



*Temporary 5K classrooms at Meadow View*



*Outdated mechanicals at Ixonia Elementary*

# Grease Nominated for 27 Tommy Awards

Congratulations to the OHS Players on another outstanding fall musical performance! OHS learned that the production was nominated for 27 TOMMY Awards, including Outstanding Musical in the state.

“This is the sixth time in seven years that an OHS musical has been nominated for the award, and it is the most awards one of our shows has ever been nominated for,” said OHS Theater Director Tom Klubertanz.

Winners will be announced this May and if selected, would perform at the Tommy Awards on Sunday, June 12 at The Overture Center in Madison. Congratulations to the cast, crew, volunteers, families, and all those who helped put on a great show for our community.



Photo: Scott Ash, Lake Country Publications

## Headed to the Big Apple-Carnegie Hall

OHS senior Sarah Weiland will be at Carnegie Hall in early February to perform as a second soprano in the Concert Choir of the Honors Performance Series. Sarah auditioned for the opportunity earlier this year. Beth Kauffeld, OHS choral director, was also selected by the Performance Series to work alongside conductors and musicians in NYC. The honors experience will culminate in a performance at Carnegie Hall on Sunday, Feb. 8. Congratulations!



Sarah Weiland

## OHS Builds a Home to Feed a Home

In December, Mr. Olson and Mr. Jappinen’s PRIDE period classes constructed a miniature house inside OHS for the purpose of filling it to the brim with Oconomowoc Food Pantry donations. Principal Moylan said he would dye his hair purple if the house was filled up, and the goal was met! The Food Pantry was replenished, and Dr. Moylan visited the salon. Way to go, OHS!



(cont’d from pg. 1)

## OHS Students Using Chromebooks

*“We are very encouraged by our teachers’ use of digital resources, as well as student engagement as a result of 1:1.”*

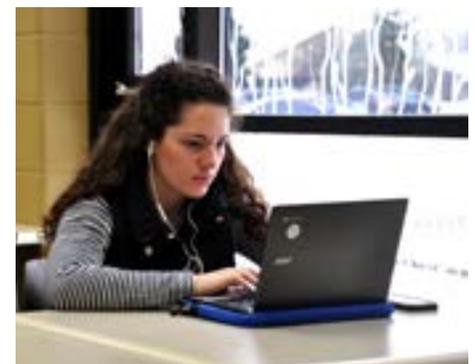
**– John Flannery,  
Director of Curriculum  
& Instruction**

Having 1:1 access has also made scheduling for PRIDE period easier for both students and high school staff. Students use their Chromebook and the FlexiSched software to sign up for offerings during PRIDE.

Chromebooks allow OHS teachers to offer more flexible learning opportunities, and create more varied paths to success. Teachers now can teach through multiple methods and use different ways to introduce information to students, engage students in learning,

and offer ways for students to demonstrate what they know. In addition, students learn how to be good “digital citizens” by participating in lessons at the beginning of the school year to prepare them with expectations for behavior and the realities of life online.

The implementation of Chromebooks for all OHS students is part of the district’s 2015-18 Mobile Technology Plan, which is designed to provide equity and access to instructional technology for all students.



*“Google Classroom is an awesome tool which allows us as teachers to better meet the needs of all students with the ability to continually monitor progress, and encourage collaboration.”*

– Steve Eichstadt, OHS Social Studies teacher

## ELEMENTARY ACADEMICS

# Smart Thinking: Teaching a Growth Mindset

Elementary teachers and students have been learning about growth mindset. Research from Dr. Carol Dweck, Professor of Psychology at Stanford University, and author of *Mindset: The New Psychology of Success*, found that children’s abilities and talents are not the only two factors that contribute to successes. A child’s mindset is just as important as abilities and talents; having a growth mindset instead of a fixed mindset can lead to academic success.

### GROWTH

Mindset thinking and talking sounds like

- “Oops! I made a mistake I’ll fix it.”
- “I can do hard things!”
- “I’ll try again!”
- “I can do this!”
- “I’ll try my best!”
- “I believe I can do it.”
- “I want to learn.”

### FIXED

Mindset thinking and talking sounds like

- “I can’t do this!”
- “I don’t feel like it.”
- “No!”
- “I don’t care!”
- “I quit!”
- “I’m not smart!”
- “This is too hard!”



*Ixonix 2nd grade classrooms strive to meet each learner’s needs*

## INTERMEDIATE ACADEMICS

# Creating Connections for Learning

*At Nature Hill and Silver Lake Intermediate Schools, participation in clubs and activities help middle schoolers have a sense of belonging, build a positive school culture, and generally help to enhance relationships throughout their buildings.*

*“Our staff tries to help every student feel connected to other students and teachers at NHL.”*

- Principal Jason Curtis

At Nature Hill, the staff works hard to help every student be involved in at least one club or athletic activity. The school has a system to evaluate participation and to organically grow more clubs based on student interests. At the end of the 2014-15 school year, 72% of NHI students participated in one of many clubs or activities, and the goal this year is to have at least 80% of students involved in a club or activity.

**Service Learning** is a big part of life at Silver Lake. Students and teachers alike believe the world is changed by kind actions and the learning exhibited by students every day.

Student-led projects include Bead for Life, Soldier Care Packages, Oconomowoc Food Pantry, Waukesha Food Pantry, Heifer International, Veteran Program and Breakfast, Rain Harvesters for the village of Kikatiti-Africa, the MACC Fund and Children’s Hospital.

### Silver Lake Ecology Club helped reduced school-wide waste by 32% through recycling and composting!

The Ecology Club helped to get recycling, composting and a “green” program up and running at Silver Lake. We’re grateful for the leadership of head custodian Niki Becher for getting students involved in recycling. Silver Lake Intermediate has been named a “Sprout” School as a result of the efforts of the Ecology Club members and advisors. Way to be green!



Robotics Club at NHI and SLI was an amazing experience this fall that engaged 5th-8th grade students in competition as well as teamwork, science, and engineering.



The Nature Hill Hands of Change Club does service throughout the community. This Thanksgiving, they baked pies for the Oconomowoc Food Pantry.



SLI students made meals for those who need them during the holiday season.

*“Silver Lake Intermediate students have pride in their school and make their school spirit visible.”*

- Principal Ellyn Helberg



# FALL SPORTS RACCOON PRIDE

## CONGRATS!

Our high school boys and girls athletes had a great fall season. Thank you to parents, fans and community members for supporting our students. **Go Raccoons! #oconpride**



### Team Awards

**GIRLS CROSS COUNTRY**  
3rd in Conference, Team  
Qualified for State-Placed 13th

**BOYS CROSS COUNTRY**  
3rd in Conference

**FOOTBALL**  
11-1, Conference Champs  
Level 3 Playoffs

**GIRLS GOLF**  
4th in Conference

**BOYS SOCCER**  
Conference Champions,  
Regional Finals Qualifier

**GIRLS SWIM**  
2nd in Conference; 5 Athletes, State  
Competition Nov. 14

**GIRLS TENNIS**  
4th in Conference

**GIRLS VOLLEYBALL**  
38-5, Conference Champs  
Runner-up State Champions



### ALL CONFERENCE HONORS:

- FIRST TEAM - 21
- SECOND TEAM - 18
- THIRD TEAM - 13
- TOTAL - 52



- VOLLEYBALL AWARDS:**
- Leah Fenske** - 1st Team All State
  - Heather Moutvic** - 2nd Team All State
  - Natalie Perrault** - HM All State
  - Michelle Bruss** - Coach of the Year, Girls Volleyball

### Individual Awards

**Dominic Briggs**  
WLT Player of the Year-Soccer

**Zach Clayton**  
All State-Football

**Ben Nienhuis**  
All State-Football

**Brett Samson**  
WLT Back of the Year /  
All State- Football

**Cameron Wolf**  
All State-Football





# 2016 WINTER SPORTS SCHEDULE



## College Scholarships

The future looks bright for three OHS athletes who signed college scholarships this winter. We are all proud of your dedication. Congratulations!



Coaches L to R: Matt Andringa, Jason Dahl, Kurt Melton and Michelle Bruss. Students L to R: Alix Larson-UW Green Bay(Golf); Spencer Treder-Winona (Basketball); Leah Fenske-UW Parkside (Volleyball)



## Indoor Walking/Running Times at OHS

Enjoy a warm and safe place to walk or run this winter in the OHS Field House. The high school track is open for use to all OASD residents, Monday through Friday from 5:30 a.m. to 6:45 a.m. Enter at door #24, which is the entrance between the Field House and the PDC, behind Oconomowoc High School. Please wear indoor walking shoes!

Complete athletic schedules at [www.oasd.org](http://www.oasd.org).

## BOYS EVENTS

DATE	ACTIVITY	TIME	OPPONENT	LOCATION
01/06	Wrestling	<b>JV:</b> 7:00pm	Mukwonago	OHS
01/07	Ski Racing	(Boys/Girls) 6:00pm	Kettle Moraine	Heiliger Huegel
01/07	Wrestling	<b>JV:</b> 6:00pm, <b>V:</b> 7:15pm	West Bend West	OHS
01/15	Wrestling	<b>JV:</b> 6:00pm, <b>V:</b> 7:15pm	Beaver Dam	OHS
01/19	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:30pm	Racine Horlick	OHS
01/22	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:30pm	Hartford Union	OHS
01/28	Ski Racing	(Boys/Girls) 6:00pm	Homestead	Heiliger Huegel
01/29	Wrestling	<b>JV:</b> 6:00pm, <b>V:</b> 7:15pm	West Bend East	OHS
02/02	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	Slinger	OHS
02/05	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	Watertown	OHS
02/06	Hockey	<b>JV:</b> 6:45pm <b>V:</b> 7:00pm	TBD	Nagawaukee Ice Rink
02/12	Hockey	<b>JV:</b> 6:45pm <b>V:</b> 7:00pm	Madison West	Nagawaukee Ice Rink
02/16	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	West Bend West	OHS
02/19	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	Beaver Dam	OHS
02/22	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:30pm	Brookfield East	OHS

## GIRLS EVENTS

01/08	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	West Bend East	OHS
01/12	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:30pm	Waunakee	OHS
01/14	Gymnastics	<b>JV &amp; V:</b> 6:30pm	Hartford Union	OHS
01/19	Gymnastics	<b>JV &amp; V:</b> 6:30pm	Jefferson	OHS
01/26	Gymnastics	<b>JV &amp; V:</b> 6:30pm	Watertown	OHS
01/26	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	Wisconsin Lutheran	OHS
02/09	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	Hartford Union	OHS
02/18	Basketball	<b>JV &amp; JV2:</b> 5:45pm, <b>V:</b> 7:15pm	Slinger	OHS