

## Parent Guide to Oconomowoc Area School District Report Card Grades 1 and 2

Elementary student achievement and performance are communicated to parents using a standards-based report card. Achievement and effort are reported separately. Grading keys are included on the report card to help you interpret your child's performance.

### **Achievement**

Achievement is defined as the extent to which your child has demonstrated an ability to perform various skills and tasks as appropriate to grade level expectations. Achievement is "scored" on the following scale:

Proficiency Level	Description
4	<b><u>Advanced</u></b> – Consistently exceeds expectations. Consistently demonstrates in-depth understanding of academic knowledge and skills drawn from grade-level content standards, exceeding grade-level expectations.
3	<b><u>Proficient</u></b> – Consistently meets expectations. Consistently demonstrates competency or mastery in academic knowledge and skills drawn from grade-level content standards.
2	<b><u>Basic</u></b> – Partially meets expectations. Demonstrates some competency or mastery in academic knowledge and skills drawn from grade-level content standards. Continues to develop grade level skills.
1	<b><u>Minimal</u></b> - Does not yet meet expectations. Demonstrates very limited academic knowledge and skills drawn from grade level content standards.
NA	<b><u>Not assessed</u></b> at this time. (Items may not be assessed if the standard has not yet been taught or assessed at the time of the report card.)

### **Effort**

Effort is defined as the degree to which your child has applied his/her energies toward accomplishing the goals of the instructional program.

Level of Performance	Description
4	<b><u>Advanced</u></b> – Effort put forth to accomplish the goals of the instructional program consistently exceeds grade-level expectations.
3	<b><u>Proficient</u></b> – Effort put forth in accomplishing the goals of the instructional program consistently meets grade-level expectations.
2	<b><u>Basic</u></b> – Effort put forth in accomplishing the goals of the instructional program partially meets expectations.
1	<b><u>Minimal</u></b> – Minimal energies are put forth in accomplishing the goals of the instructional program.

Our goal is to have a report card that clearly communicates your child's school performance. If you have questions or concerns regarding your child's performance, please contact your child's teacher.

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