ADDITIONAL ASSESSMENTS

The following instruments will be considered if the K-12 District Gifted Education Coordinator and school staff believe that additional assessments of individual students are needed in order to make more accurate decisions regarding appropriate instructional practices related to gifted education. Parental/Guardian permission will be secured before any additional assessment directly involving a student occurs. Additional assessments directly involving students will be administered within each individual building during the regular school day by the K-12 District Gifted Education Coordinator.

*Thinking Creatively with Pictures* by E. Paul Torrance (generally referred to as the *Torrance*)
This is probably the most widely used instrument in assessing divergent thinking processes related to creativity. (Three 10 minute sections)
This may be administered to students who have highly exceptional scores on the *Art Is Elementary* assessment, and on whom the staff thinks we need additional information in order to document their talents/strengths. This takes about 40 minutes

*Screening Assessment for Gifted Elementary Students 2 [SAGES 2]*
This is an assessment which helps to identify giftedness in elementary/intermediate grade students. There are three subtests: 1) Mathematics/Science; 2) Language/Social Studies; and 3) Reasoning. There are two levels of this test: K-3 or 4-8. The assessment is administered by the K-12 District GT Coordinator. Although it is an untimed test, Normal testing time is about 50-90 minutes.

*Renzulli Leadership Scale*
This is a one-page rating scale completed by the classroom teacher and other school staff personnel for children who have received a staff recommendations or peer nominations related to strong leadership talents. This is needed in order to more clearly define suspected leadership traits in students.

*Test of Mathematical Abilities for Gifted Students [TOMAGS]*
The TOMAGS is a standardized, norm-referenced test designed to assess mathematical talent in children 6 through 12 years old. The TOMAGS requires students to use mathematical reasoning and problem-solving skills to understand how to communicate mathematically to solve problems. The test is used with students who have demonstrated above average ability in mathematics performance in the classroom and is designed to identify students who have talent or giftedness in mathematics. There are two levels of this test: Primary or Intermediate. The assessment is administered by the K-12 District GT Coordinator. Although it is an untimed test, Normal testing time is about 40 - 60 minutes.

*Kaufmann Brief Intelligence Test [K-BIT 2]*
The K-BIT 2 is an individually administered screening to assess a student’s verbal and nonverbal intellectual capabilities. The subtest composition of the K-BIT produces a standard score that covers two distinct aspects of intellectual ability (verbal and crystallized ability as well as nonverbal and fluid ability), allowing children and adults to demonstrate their capabilities across two very different skill areas.