

▶ WELCOME TO GREENLAND!



▶ CONTACT

Shannon McCaffery, Principal
440 Coolidge St.
Oconomowoc, WI 53066
Main Phone: 262-560-8100
FAX: 262-560-8118
Greenland@oasd.org

▶ ABOUT US

Grades: 4K-4

Enrollment: 460

School colors: Green & Gold

School mascot: Stars

Motto: Be Responsible, Be Respectful, Be Safe, Be a STAR!

Number of teachers: 50

Facility Facts: Opened in 1959; additions in 1963 & 1996, 8.5 acres including a garden

Clubs and Activities:

- Art Club
- Computer Club
- Drama Club
- Student Council



4th graders working on long division in UDL classroom

Greenland Elementary has been empowering learners and leaders for over 55 years! Greenland is the quintessential neighborhood school. Located in the heart of Oconomowoc, Greenland Elementary is within walking distance to Fowler Lake and Lac La Belle. *-Shannon McCaffery, Principal*

COMMUNITY

Our community of learners is made up of outstanding students, an expert and dedicated staff of caring professionals, and an involved parent community.

GREENLAND PTA

Our school community is extremely fortunate to have a dedicated PTA. The PTA has sponsored numerous successful events including Family Fun Night, Movie Night, Trivia Night, Scholastic Book Fair, Science Fair, Read-A-Thon, and Greenland Games. The PTA has donated over \$20,000 to Greenland in just the last two years. With the PTA's generous donations Greenland has been able to develop classroom libraries, increase technology, craft a Lego wall, and create a production area with audio and visual resources.

GREENLAND GATHERING

The Greenland Elementary School community gathers two times per month for a "Greenland Gathering." The first gathering on the monthly assembly is to set a monthly behavior goal through interactive modeling or demonstration. For our second monthly gathering, community members are invited to connect our behavioral goal within their

lives in the community. Some examples this year included the Oconomowoc Poms Team, the Oconomowoc Food Pantry Volunteers, the Oconomowoc Park and Recreation Department, and the Oconomowoc Library. Our students enjoyed listening to the stories from the community members.

PERSONALIZED LEARNING ENVIRONMENTS

This past year, Greenland Elementary School conducted a pilot study with Universal Design for Learning classroom set up in 4th grade. This pilot has now expanded to 3rd grade in the 2015-16 school year. One of the components to the study was determining if classroom space impacts student achievement. Fourth grade students at Greenland demonstrated greater growth in Reading than their 4th grade peers across the district, and significantly greater growth in Math. The district will continue to analyze the impact of classroom design on learning.

Staff members at Greenland are dedicated to perfecting their instructional craft. Teachers collaborate with others in professional learning communities, participate in professional development

--OVER

About Greenland, cont'd.

in and outside the school district, and contribute to professional learning networks.

Our school theme this year is “Building a community of learners and leaders.” The Greenland community will continue to work towards providing students opportunities that are individualized, engaging, and motivating.

SCHOOL OF DISTINCTION

Greenland was one of 157 schools statewide to be recognized as a School of Distinction for the 2014-2015 school year. Schools were recognized based on an application process that included team and meeting

information, implementation and outcome data, and a narrative that described the data, systems, and practices of PBIS implementation.

ACADEMICS

In addition to the rich, positive behavior programming, the academic programming at Greenland develops readers, writers, mathematicians, scientists, explorers, critical thinkers, and inquirers. Greenland’s staff focused efforts towards co-teaching models, “Student Centered” planning, classroom culture and student ownership, and student engagement.

SCHOOL PERFORMANCE: MAP TEST

Oconomowoc students in grades 5K to 8 take a computerized assessment called Measures of Academic Progress™ or MAP. These tests measure academic achievement in reading and mathematics. MAP tests are unique in that they adapt to a child’s level of learning. As a result, a teacher may use the results to identify and tailor instruction to an individual student’s unique achievement profile.

MAP tests also indicate the end-of-year achievement status of student groups (for example, all Ixonia 4th grade students) relative to a nationally representative group of MAP test takers. Percentile Ranks scores are used to indicate where Ixonia students rank nationally in comparison to their grade level peers. Scores range from 1-99. A score of 50 represents the national average.

GREENLAND SCHOOL ACHIEVEMENT PROFILE MAP RESULTS: NATIONAL PERCENTILE RANKS-SPRING 2015

| Grade (Spring 2015) | Reading | Math |
|---------------------|---------|------|
| Kindergarten | 93 | 87 |
| 1st grade | 72 | 82 |
| 2nd grade | 72 | 76 |
| 3rd grade | 73 | 86 |
| 4th grade | 85 | 92 |

Notes: National Percentile Rank Score Range(1-99, M= 50): Low Achievement 1-20; Low Average 21-40; Average Achievement 41- 60; High Average 61-80; High Achievement 81-99. Student Growth Summary Report - Spring 2015.



SCHOOL & DISTRICT INFORMATION

Greenland Elementary

Grades 4K-4th
440 Coolidge St.
Oconomowoc, WI 53066
262-560-8100

Meadow View Elementary

Grades 4K-4th
W360 N7077 Brown St.
Oconomowoc, WI 53066
262-560-8000

Summit Elementary

Grades 4K-4th
1680 Valley Rd.
Oconomowoc, WI 53066
262-560-8300

Silver Lake Intermediate

Grades 5-8
555 Oconomowoc Parkway
Oconomowoc, WI 53066
262-560-4300

Ixonia Elementary

Grades 4K-4th
N8425 North Rd.
Ixonia, WI 53036
262-560-8400

Park Lawn Elementary

Grades 4K-4th
300 Park Lawn St.
Oconomowoc WI 53066
262-560-8200

Nature Hill Intermediate

Grades 5-8
850 Lake Dr.
Oconomowoc, WI 53066
262-569-4940

Oconomowoc High School

Grades 9-12
641 E. Forest St.
Oconomowoc, WI 53066
262-560-3100