



▶ WELCOME TO SUMMIT!



Summit Elementary School is located next to the YMCA at Pabst Farms and serves more than 500 students from 4K to grade 4. The staff of Summit School is comprised of nearly 40 highly qualified professional educators. - *Brian Stuckey, Principal*

Our staff maintains the standards and practices of a professional learning community, collaborating with one another in implementing best practices to further student learning.

SUMMIT MAKER SPACE

This past year, we unveiled our Maker Space, and are so pleased with the high level of engagement and creativity our students demonstrated throughout the year. The Makerspace integrates science, technology, engineering, art, and mathematics and it is a hub for learning, creativity, and innovation.

When working in the Maker Space, teachers found new student leaders emerge within the classroom. Students found that they could be successful within the Maker Space and soon teachers and parents started realizing the tremendous benefits of teaching with the “maker” mindset. Maker Space encourages excellence among teachers and students and fosters a sense of belonging and acceptance for all.

In addition to regularly scheduled classes, teachers use the maker space to enhance, elevate or further define their lessons.

“Making” is happening in our classrooms, in our hallways, and on our playgrounds.

MAKER SPACE ON THE MOVE

While Summit’s Maker Space has created a safe place for students and teachers to explore their passions while also making strong curricular connections, the need to continue to expand beyond the space and into the classroom is ever apparent. We are thankful that the Oconomowoc Public Education Foundation (OPEF) has awarded us with a follow up grant, Maker Space on the Move, which will fund the creation of several mobile maker-carts.

SCHOOL OF DISTINCTION

We were honored to have been named a School of Distinction this past year by the Wisconsin Department of Public Instruction. Our school continued to implement Positive Behavioral Interventions & Supports (PBIS) as a part of a system of interventions to support student learning. Our work in PBIS acknowledges the importance of explicitly teaching social skills and positive behaviors to students, then providing students with the support they need to be successful with these important habits,

--OVER



▶ CONTACT

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▶ ABOUT US

Grades: 4K-4

Enrollment: 504

School colors: Red, Black, Gray

School mascot: Husky

Motto: Empowering a Community of Learners & Leaders

Number of teachers:
approx. 40

Facility Facts: Built new in 2003 on 30 acres

Clubs and Activities:

- Green Team (recycling club)
- Gadgets, Games, & Gizmos
- 3rd & 4th Grade Drama
- 4th Grade Art & Design
- With Our Own Two Hands
- Lego-Mania
- Before School P.E.
- Walking Club
- Running Club



Maker Space on the move at Summit

About Summit, cont'd.

not only in academic success, but also success in their social and emotional growth.

SUMMIT STUDENTS GIVE BACK

Summit students continue to make a difference in the local community, raising several thousand dollars for the American Heart Association through Jump Rope for Heart, collected food for the Oconomowoc Food Pantry, made blankets for the Linus Project, and raised almost \$2,000 for Pennies for Patients, which benefits the Leukemia & Lymphoma Society of Wisconsin.

PERSONALIZED LEARNING AT SUMMIT

In the next school year, we will work towards individualizing learning for all of our students. Our new Maker Space on the Move will continue to allow to increase engagement and motivation and will help inform our continued development of PBIS, academic enrichments and interventions, core instruction and the use of technology.

SCHOOL PERFORMANCE: MAP TEST

We measure elementary academic progress using the MAP test, typically given to students at the beginning of the school year in the fall, and at the end of the school year in the spring. MAP stands for "Measures of Academic Progress." The assessments are taken using a computer. They are adaptive, meaning that the difficulty of each question is based on how well a student answers all the previous questions. Students are tested on Reading, Language Usage, and Math.

MAP assessments are used to measure your student's progress or growth in school from one year to the next. MAP assessments measure a student's growth in math, reading, language usage and science. Teachers use MAP test results to help them keep track of progress and growth in basic skills. Teachers use this information to help them guide instruction in the classroom each day.

SUMMIT SCHOOL ACHIEVEMENT PROFILE MAP RESULTS: NATIONAL PERCENTILE RANKS-SPRING 2015

Grade (Spring 2015)	Reading	Math
Kindergarten	50	75
1st grade	80	98
2nd grade	55	77
3rd grade	61	74
4th grade	77	85

Notes: National Percentile Rank Score Range(1-99, M= 50): Low Achievement 1-20; Low Average 21-40; Average Achievement 41- 60; High Average 61-80; High Achievement 81-99. Student Growth Summary Report - Spring 2015.



SCHOOL & DISTRICT INFORMATION

Greenland Elementary

Grades 4K-4th
440 Coolidge St.
Oconomowoc, WI 53066
262-560-8100

Meadow View Elementary

Grades 4K-4th
W360 N7077 Brown St.
Oconomowoc, WI 53066
262-560-8000

Summit Elementary

Grades 4K-4th
1680 Valley Rd.
Oconomowoc, WI 53066
262-560-8300

Silver Lake Intermediate

Grades 5-8
555 Oconomowoc Parkway
Oconomowoc, WI 53066
262-560-4300

Ixonia Elementary

Grades 4K-4th
N8425 North Rd.
Ixonia, WI 53036
262-560-8400

Park Lawn Elementary

Grades 4K-4th
300 Park Lawn St.
Oconomowoc WI 53066
262-560-8200

Nature Hill Intermediate

Grades 5-8
850 Lake Dr.
Oconomowoc, WI 53066
262-569-4940

Oconomowoc High School

Grades 9-12
641 E. Forest St.
Oconomowoc, WI 53066
262-560-3100