



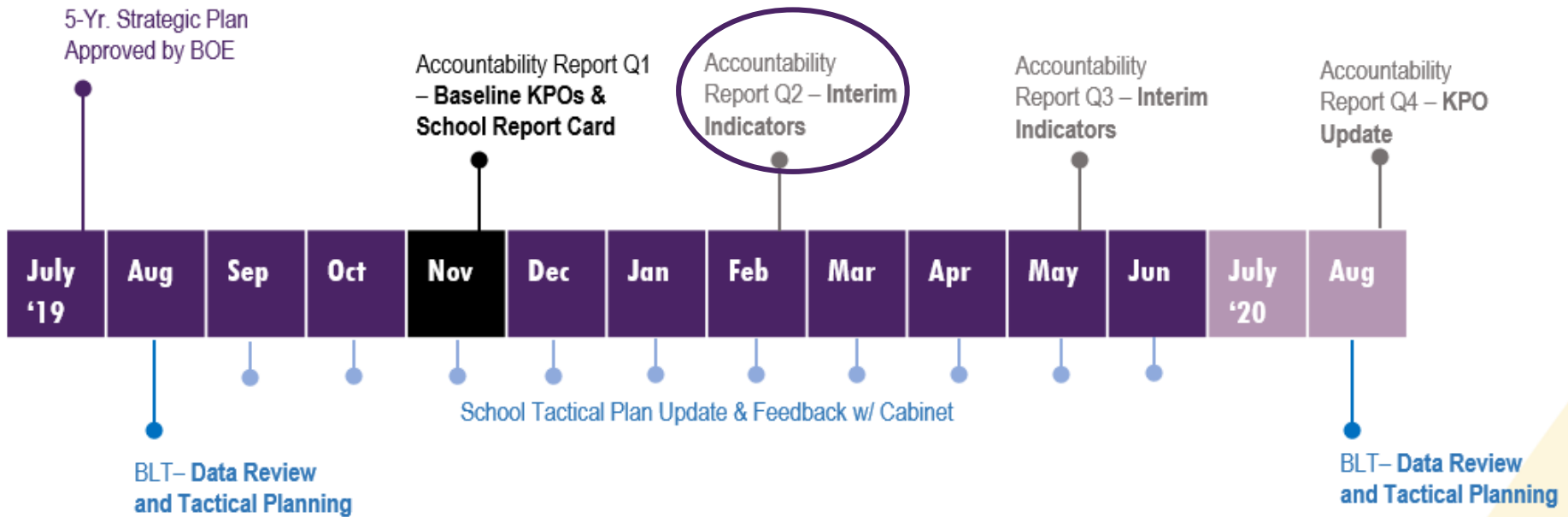
OCONOMOWOC  
AREA SCHOOL DISTRICT

# Q2 Accountability Report

## February, 2020

EMPOWERING A COMMUNITY OF LEARNERS AND LEADERS

# Strategic Plan - Accountability Timeline



## STRATEGIC PLAN FOCUS AREAS



### EDUCATIONAL QUALITY & CULTURE

- We will challenge and support all students to maximize their learning and achievement.
- We will provide rigorous and diverse programming which will prepare all students to graduate ready for college, careers and life.
- We will support all students, in collaboration with families and the community, to develop their social and emotional wellness and resilience.



### BUSINESS & FINANCIAL PERFORMANCE

- We will optimize resources to support OASD strategic goals.



### PERSONNEL EXCELLENCE

- We will cultivate a workplace that attracts, develops and retains high quality staff as our competitive advantage.



### EQUITY & DIVERSITY

- We will pursue equity of educational outcomes and infuse culturally sustaining practices to promote each student's success and well-being.



### CUSTOMER CARE/ RETURN ON INVESTMENT

- We will implement communication and engagement strategies to promote understanding, support and involvement of families, community and staff in our strategic priorities and initiatives.

*For more information visit [www.oasd.org/StrategicPlan](http://www.oasd.org/StrategicPlan)*

## ○ KEY PERFORMANCE OBJECTIVES

- The District and all individual schools will attain a ranking of “Significantly Exceeds Expectations” on the State Report Card.
  - The percentage of students in grades 3-8 scoring “Proficient” and “Advanced” on the Wisconsin Forward Exam in Reading and Math will continue to increase annually until OASD is among the top 3 school districts in Waukesha County at each grade level.
  - The proficiency level of student subgroups (gender, poverty, English language learners, disability, and minority) will increase each year on the Wisconsin Forward Exam and ACT Exam in Reading and Math until their performance matches the overall test population.
- The OHS will attain a high school graduation rate that is among the top three in Waukesha County.
- OASD composite ACT Score will increase annually with the graduating class of 2024 attaining a composite score of 23.0.
- The number of students enrolled in Advanced Placement and International Baccalaureate programs will increase until OASD attains a Challenge Index of 1.8 or higher.
- Advanced Placement (AP) courses will achieve a pass rate of 75% on the AP exam.
- International Baccalaureate (IB) courses will achieve a pass rate of 75% on the IB exam.

# Q2 Accountability Report

February 2020

## ○ PROGRAM & DISTRICT QUALITY INDICATORS

1. Projected Forward Proficiency via MAP Scores
2. Measuring Social Emotional Learning via ACT Tessa Pilot
3. Student Attendance Rates



# MAP Performance Summary

Q2 Accountability Report – February 2020

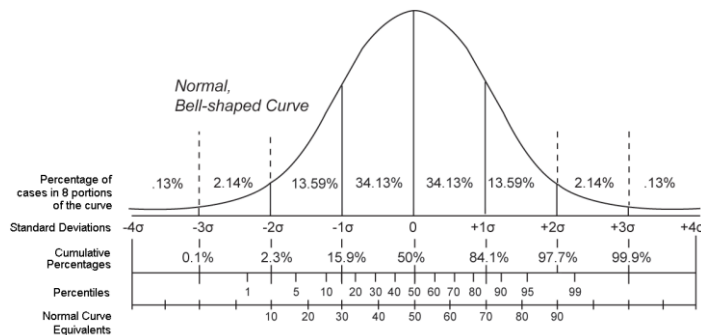
## MAP - National Achievement Percentile Ranks for Winter 2020

	N	Math	N	Reading
<b>OASD</b>	2194	78	2191	76
<b>G3</b>	361	75	363	73
<b>G4</b>	365	80	362	80
<b>G5</b>	358	73	357	68
<b>G6</b>	346	70	347	76
<b>G7</b>	368	80	369	75
<b>G8</b>	396	90	393	77

Data Source: Student Growth Summary Report - Winter 2019-20. February 10, 2020.

### What We Know

1. OASD students took the MAP math and reading tests in Winter 2020.
2. Overall, OASD students are achieving significantly above the national average in math and reading.
3. Percentile Range: **68 to 90**
4. ES Range: **~+0.60 to ~+1.20**



## What We Know

1. There is a positive correlation between MAP RIT scores and the WI Forward Exam scale scores.
2. **So what?** We can use Fall and Winter MAP scores to predict where a student is likely to score on the Spring Forward Exam.
3. **So what?** Educators can seek to improve a student's projected proficiency score through individualized instruction and assessment.



## Rule of Thumb

MAP Percentile		Forward Exam Projected Proficiency		Proficiency Index Points
1-25	→	Below Basic	→	0.0
26-65	→	Basic	→	0.5
66-90	→	Proficient	→	1.0
91-99	→	Advanced	→	1.5

## Plans to Grow

1. School Teams analyze individual student assessment data on a regular basis to improve academic achievement
2. Monthly School Tactical Plan Meetings include strategic data review

RIT_Diff	Percentile_F19	Percentile_W20	ProjectedForward_F19	ProjectedForward_W20
19	64	92	Basic	Advanced
7	64	71	Basic	Proficient
6	64	69	Basic	Proficient
5	64	66	Basic	Proficient
2	64	59	Basic	Basic
5	61	64	Basic	Proficient
-1	61	48	Basic	Basic
11	59	76	Basic	Proficient
7	59	66	Basic	Proficient
3	59	56	Basic	Basic
0	59	48	Basic	Basic
-1	59	45	Basic	Basic
11	56	73	Basic	Proficient
11	56	73	Basic	Proficient
5	56	59	Basic	Basic
5	56	59	Basic	Basic
17	53	83	Basic	Proficient
13	53	76	Basic	Proficient
-4	53	32	Basic	Basic
11	51	69	Basic	Proficient
10	51	66	Basic	Proficient
6	51	56	Basic	Basic
6	51	56	Basic	Basic
3	51	48	Basic	Basic
2	51	45	Basic	Basic
-14	51	11	Basic	Below Basic
14	48	73	Basic	Proficient
9	48	61	Basic	Basic
7	48	56	Basic	Basic
6	48	53	Basic	Basic
3	46	42	Basic	Basic
10	43	59	Basic	Basic
9	43	56	Basic	Basic
6	43	48	Basic	Basic
3	43	40	Basic	Basic
16	40	71	Basic	Proficient



## What We Know

1. OASD students (G3 – G8) took the MAP Math test in Fall 2019 and Winter 2020.
2. Percent of students projected to score Proficient or Advanced on the WI Forward Exam: **54.3% (2018-19 = 57.0%)**
3. Forward Exam Proficiency Index Scores are used in the calculation of School Report Card Ratings.
  - Overall Projected Math Proficiency Index Score: **+2.6%**
  - Grade 8 Projected Math Proficiency Index Score: **+7.1%**
  - Grade 8 Students Projected for Proficiency: **+14**

ALL Students      FAY Students

Projected Proficiency on the Spring Forward Math Exam based on Winter 2020 MAP Scores

Grade	Students	Below Basic (0 pt.)		Basic (0.5 pt.)		Proficient (1 pt.)		Advanced (1.5 pt.)		Proficiency Index Score	Proficiency +/-
		N	%	N	%	N	%	N	%		
3	367	35	9.5%	103	28.1%	202	55.0%	27	7.4%	294.0	0.6%
4	370	26	7.0%	93	25.1%	185	50.0%	66	17.8%	330.5	5.5%
5	360	56	15.6%	106	29.4%	165	45.8%	33	9.2%	267.5	0.3%
6	348	51	14.7%	141	40.5%	135	38.8%	21	6.0%	237.0	-1.5%
7	373	80	21.4%	113	30.3%	164	44.0%	16	4.3%	244.5	2.5%
8	400	46	11.5%	163	40.8%	163	40.8%	28	7.0%	286.5	7.1%
	2218	294	13.3%	719	32.4%	1014	45.7%	191	8.6%	1660.0	2.6%

## What We Know

1. OASD students (G3 – G8) took the MAP Reading test in Fall 2019 and Winter 2020.
2. Percent of students projected to score Proficient or Advanced on the WI Forward Exam: **48.4% (2018-19 = 48.3%)**
3. Forward Exam Proficiency Index Scores are used in the calculation of School Report Card Ratings.
  - Overall Projected Reading Proficiency Index Score: **+6.0%**
  - Grade 7 Projected Reading Proficiency Index Score: **+12.6%**
  - Grade 7 Students Projected for Proficiency: **+21**

ALL Students       FAY Students 

Projected Proficiency on the Spring Forward Reading Exam based on Winter 2020 MAP Scores

Grade	Students	Below Basic (0 pt.)		Basic (0.5 pt.)		Proficient (1 pt.)		Advanced (1.5 pt.)		Proficiency Index Score	Fall +/-
		N	%	N	%	N	%	N	%		
3	367	43	11.7%	126	34.3%	164	44.7%	34	9.3%	278.0	● 4.0%
4	370	36	9.7%	130	35.1%	171	46.2%	33	8.9%	285.5	● 5.1%
5	360	55	15.3%	129	35.8%	141	39.2%	35	9.7%	258.0	● 3.4%
6	349	46	13.2%	124	35.5%	123	35.2%	56	16.0%	269.0	● 5.8%
7	373	47	12.6%	165	44.2%	137	36.7%	24	6.4%	255.5	● 12.6%
8	399	55	13.8%	189	47.4%	113	28.3%	42	10.5%	270.5	● 6.0%
	2218	282	12.7%	863	38.9%	849	38.3%	224	10.1%	1616.5	● 6.0%



## Pilot Test

### Pilot Test: Grades 6, 8, 9, 11

- 1. Grit** - reflects the extent to which a student's actions demonstrate persistence, goal striving, reliability, dependability, and attention to detail at school.
- 2. Teamwork** - reflects the extent to which a student's actions demonstrate collaboration, empathy, helpfulness, trust, and trustworthiness.
- 3. Curiosity** - reflects the extent to which a student's actions demonstrate creativity, inquisitiveness, flexibility, open mindedness, and embracing diversity.
- 4. Resilience** - reflects the extent to which a student's actions demonstrate stress management, emotional regulation, a positive response to setbacks, and poise.
- 5. Leadership** - reflects the extent to which a student's actions demonstrate assertiveness, influence, optimism, and enthusiasm.

## What We Know

1. Overall, OASD intermediate students showed average Grit, Teamwork, Curiosity, Resilience, and Leadership compared to the Tessera norming group.
2. Male students showed less Grit, Teamwork, and Curiosity than female students. This gender gap is present in the Tessera norming group, too.

## Plans to Grow

1. ACT Tessera Implementation is paused for 2019-20
  - Change in online platform is increasing administration time
  - Aggregate reporting system is not responsive
  - Re-norming



## Pilot Test

NHI and SLI Tessera Scores: National Percentile Ranks (1-99, M=50)

	1. Grit			2. Teamwork			3. Curiosity			4. Resilience			5. Leadership		
	Overall	Female	Male	Overall	Female	Male	Overall	Female	Male	Overall	Female	Male	Overall	Female	Male
<b>Grade 6</b>															
NHI (N=162)	51	58	44	51	59	43	45	48	42	48	53	44	45	47	43
SLI (N=146)	<u>52</u>	<u>58</u>	<u>47</u>	<u>50</u>	<u>60</u>	<u>41</u>	<u>47</u>	<u>52</u>	<u>42</u>	<u>49</u>	<u>52</u>	<u>47</u>	<u>43</u>	<u>45</u>	<u>42</u>
MDN	52	58	45	51	59	42	46	50	42	49	52	45	44	46	42
<b>Grade 8</b>															
NHI	<b>To Be Assessed</b>														
SLI (N=148)	<u>48</u>	<u>56</u>	<u>41</u>	<u>47</u>	<u>58</u>	<u>37</u>	<u>42</u>	<u>49</u>	<u>35</u>	<u>51</u>	<u>52</u>	<u>49</u>	<u>41</u>	<u>45</u>	<u>37</u>
MDN	48	56	41	47	58	37	42	49	35	51	52	49	41	45	37

Data Source: ACT Tessera School Reports for NHI and SLI - Dec. 20, 2019.

# Student Attendance Rate

All schools will attain an attendance rate of 96.5% or higher

Q2 Accountability Report – February 2020

Attendance Rate (Strategic Benchmark = 96.5)

School	17-18	18-19	19-20	Trend
Wisconsin	93.9	93.9	94.2	■ ■ ■
OASD	95.1	94.8	95.1	■ ■ ■
Greenland	96.2	95.6	95.5	■ ■ ■
Ixonia	96.0	95.9	95.8	■ ■ ■
Meadow View	96.0	96.0	95.8	■ ■ ■
Park Lawn	95.9	95.9	95.5	■ ■ ■
Summit	96.4	96.1	96.3	■ ■ ■
Nature Hill	95.7	95.2	95.5	■ ■ ■
Silver Lake	94.8	93.6	95.3	■ ■ ■
Ocon High School	93.8	93.8	93.9	■ ■ ■

Data Source: WISEdash for Districts 2.0 - Feb. 9, 2020

## What We Know

1. Attendance Rate - Actual days attended / possible attendance days
2. OASD Students: **5,311**
3. OASD Ave. Attendance Rate: **95.1%**
4. OHS Ave. Attendance Rate significantly lower than other schools

## Plans to Grow




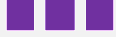
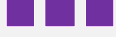
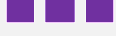
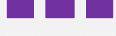
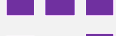
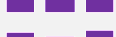


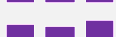


1. Focus of School Tactical Plans
2. PBIS
3. Examination of high absence cases

# Student Attendance Rate

All schools will attain an attendance rate of 96.5% or higher

Q2 Accountability Report – February 2020

Attendance Rate (Strategic Benchmark = 96.5)

OASD	17-18	18-19	19-20	Trend	WI
4K	94.9	95.0	94.2		93.6
5K	95.6	95.8	95.2		94.5
G1	96.4	96.1	96.1		95.2
G2	96.3	96.6	96.2		95.5
G3	96.2	96.0	96.7		95.6
G4	96.4	95.8	96.1		95.6
G5	95.7	95.0	95.5		95.5
G6	95.5	94.2	95.4		95.3
G7	95.3	94.6	95.7		94.9
G8	94.8	94.3	95.1		94.5
G9	95.5	95.8	95.7		93.6
G10	94.4	94.7	94.6		92.9
G11	93.7	93.4	94.2		92.3
G12	91.9	91.3	91.1		91.1

Data Source: WISEdash for Districts 2.0 - Feb. 9, 2020.

## What We Know

1. OASD Senior (G12) Average Attendance Rate is significantly lower than all other grade levels: **91.1%**. This is a statewide trend.

- **Days Absent: M=7.9, SD=10.9**
- Student gender, race and disability status **Did Not** predict attendance rate

## Plans to Grow

1. OHS Data Team is reviewing
2. Regular communication with parents and students about importance of school attendance

# Student Attendance Rate

All schools will attain an attendance rate of 96.5% or higher

Q2 Accountability Report – February 2020

Attendance Rate (Strategic Benchmark = 96.5)

School	2019-20	
	Ave	Mdn
<b>OASD</b>	95.1	● 96.7
<b>Greenland</b>	95.5	● 96.8
<b>Ixonia</b>	95.8	● 96.8
<b>Meadow View</b>	95.8	● 96.8
<b>Park Lawn</b>	95.5	● 96.8
<b>Summit</b>	96.3	● 97.3
<b>Nature Hill</b>	95.5	● 97.2
<b>Silver Lake</b>	95.3	● 96.7
<b>Ocon High School</b>	93.9	● 96.7

Data Source: WISEdash for Districts 2.0 - Feb. 9, 2020

## What We Know

1. A few high absent cases are skewing attendance rates
2. OASD Median Attendance Rate: **96.7%**
3. OHS Median Attendance Rate: **96.7%**

## Plans to Grow

1. High absentee student
2. Monitor family vacation
3. Studying correlation between student attendance and extra-curricular participation